# Bosse High School 

## Climate and Engagement Report

Results of the School-Level Climate and Engagement Survey administered to EVSC building administrators and instructional staff, students, and parents/families in February of 2010, 2011, and 2012.


## Evansville Vanderburgh School Corporation

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# Bosse High School <br> Climate and Engagement Report 

Instructional staff (e.g., building-level administrators, teachers, and classified instructional staff), families and students (grades 3-12) from all schools in the Evansville Vanderburgh School Corporation (EVSC) were invited to complete the School-Level Climate and Engagement Survey in February of 2010, February 2011, and February 2012. The survey measured three primary domains:

School Climate refers to the extent to which positive and supportive relationships exist between students and staff, and aspects of school culture, such as a welcoming and safe school environment. Specific subscales include: Relationships among Staff and Students, Relationships among Staff, Welcoming Environment, and Safe School Environment.

Family Engagement refers to open and mutually supportive relationships among families and staff, along with the level of family participation in the decision-making process related to school issues. An overall Family Engagement subscale comprises this domain. A single indicator for staff was also included to gauge awareness of overall district family engagement policies.

Student Engagement refers to the extent to which students are behaviorally, emotionally, and cognitively invested in the learning process, and the extent to which staff facilitate an engaging learning environment. Specific subscales include: Behavioral, Emotional/Affective, and Cognitive Engagement, and Student Engagement (Staff Focus). Single item indicators for challenging learning environment and supportive relationships were also included.

Results are organized by the three overall domains and respective subscales. The last section includes single item indicators related to satisfaction and quality.

## Response Rates

The following considerations should guide interpretation of response rates: (a) Response rates inform the extent to which frequencies presented in this report are likely to reflect the actual perceptions of the population in question. While descriptive data are provided for all groups, caution should be used when interpreting findings for groups and survey time periods with lower response rates; and (b) All response rates should be considered approximate. For example, while each family respondent/household was intended to provide only one survey response, it is possible that duplication exists on a small scale for all groups. Response rates by each participant group are provided below.

| Response Rates by Participant Group: 2010 to 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Instructional Staff | Students ( $\geq 3$ grade) | Families | Instructional Staff | Students ( $\geq 3$ grade) | Families | Instructional Staff | Students ( $\geq 3$ grade) | Families |
| Total | 86 | 718 | 657 | 78 | 762 | 690 | 74 | 753 | 683 |
| \# Responding | 61 | 346 | 28 | 59 | 435 | 135 | 47 | 697 | 34 |
| Response Rate | 70.9\% | 48.2\% | 4.3\% | 75.6\% | 57.1\% | 19.6\% | 63.5\% | 92.6\% | 5.0\% |

## I. School Climate

## A. Relationships among Students and Staff Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

Table 1. Summary of Aggregated Agree and Strongly Agree Responses for All Subscale Items (Note: A3 and A6 were not included in the 2010 survey, and no items were included on the 2012 family survey)

|  | 2010 |  |  | 2011 |  |  | 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student |
| A1. At this school, students care about each other | $\begin{gathered} \hline 70.7 \% \\ (41 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 21.6 \% \\ (61 / \\ 282) \\ \hline \end{gathered}$ | $\begin{gathered} 56.0 \% \\ (14 / \\ 25) \\ \hline \end{gathered}$ | $\begin{gathered} 79.3 \% \\ (46 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} 39.7 \% \\ (153 / \\ 385) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 57.0 \% \\ (69 / \\ 121) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.6 \% \\ (38 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 33.5 \% \\ (183 / \\ 547) \\ \hline \end{gathered}$ |
| A2. At this school, students treat each other with respect | $\begin{gathered} \hline 49.2 \% \\ (29 / \\ 59) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 15.6 \% \\ (45 / \\ 288) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (13 / \\ 26) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 67.9 \% \\ (38 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 26.7 \% \\ (106 / \\ 397) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.0 \% \\ (62 / \\ 124) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 69.6 \% \\ (32 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 26.1 \% \\ (149 / \\ 570) \\ \hline \end{gathered}$ |
| A3. At this school, students get along well with each other |  |  |  | $\begin{gathered} \hline 81.0 \% \\ (47 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 47.9 \% \\ (192 / \\ 401) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 57.9 \% \\ (73 / \\ 126) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 73.9 \% \\ (34 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 37.3 \% \\ (214 / \\ 574) \\ \hline \end{gathered}$ |
| A4. At this school, staff and students care about each other | $\begin{gathered} \hline 86.2 \% \\ (50 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 29.9 \% \\ (85 / \\ 284) \\ \hline \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (16 / \\ 24) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.8 \% \\ (48 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 47.8 \% \\ (188 / \\ 393) \\ \hline \end{gathered}$ | $\begin{gathered} 66.9 \% \\ (85 / \\ 127) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87.0 \% \\ (40 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (240 / \\ 559) \\ \hline \end{gathered}$ |
| A5. At this school, staff and students treat each other with respect | $\begin{gathered} 67.8 \% \\ (40 / \\ 59) \end{gathered}$ | $\begin{gathered} 28.3 \% \\ (79 / \\ 279) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (18 / \\ 26) \end{gathered}$ | $\begin{gathered} 77.2 \% \\ (44 / \\ 57) \end{gathered}$ | $\begin{gathered} 40.3 \% \\ (159 / \\ 395) \end{gathered}$ | $\begin{gathered} \text { 67.2\% } \\ (88 / \\ 131) \end{gathered}$ | $\begin{gathered} 76.1 \% \\ (35 / \\ 46) \end{gathered}$ | $\begin{gathered} 36.6 \% \\ (204 / \\ 558) \end{gathered}$ |
| A6. At this school, staff and students get along well with each other |  |  |  | $\begin{gathered} 84.2 \% \\ (48 / \\ 57) \end{gathered}$ | $\begin{gathered} 42.3 \% \\ (168 / \\ 397) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ \text { (91/ } \\ 128) \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (38 / \\ 45) \end{gathered}$ | $\begin{gathered} 39.9 \% \\ (222 / \\ 557) \end{gathered}$ |

## Frequency Distributions by Subscale Items

| A1. At this school, students care about each other (Note: item not included on 2012 family survey) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 1.7\% | 13.2\% | 3.7\% | 1.7\% | 8.4\% | 1.5\% | 0.0\% | 8.7\% |
| Disagree-2 | 8.5\% | 26.8\% | 22.2\% | 3.4\% | 19.7\% | 14.2\% | 2.2\% | 18.6\% |
| Neither Agree/Disagree-3 | 18.6\% | 33.1\% | 14.8\% | 15.5\% | 27.6\% | 23.1\% | 15.2\% | 32.6\% |
| Agree-4 | 61.0\% | 17.5\% | 25.9\% | 65.5\% | 32.7\% | 41.0\% | 67.4\% | 26.0\% |
| Strongly Agree-5 | 8.5\% | 2.6\% | 25.9\% | 13.8\% | 4.1\% | 10.4\% | 15.2\% | 4.1\% |
| Don't Know-? | 1.7\% | 6.6\% | 7.4\% | 0.0\% | 7.5\% | 9.7\% | 0.0\% | 9.9\% |
| n | 59 | 302 | 27 | 58 | 416 | 134 | 46 | 607 |
| Agree and Strongly Agree | 69.5\% | 20.2\% | 51.9\% | 79.3\% | 36.8\% | 51.5\% | 82.6\% | 30.1\% |
| Strongly Disagree-1 | 1.7\% | 14.2\% | 4.0\% | 1.7\% | 9.1\% | 1.7\% | 0.0\% | 9.7\% |
| Disagree-2 | 8.6\% | 28.7\% | 24.0\% | 3.4\% | 21.3\% | 15.7\% | 2.2\% | 20.7\% |
| Neither Agree/Disagree-3 | 19.0\% | 35.5\% | 16.0\% | 15.5\% | 29.9\% | 25.6\% | 15.2\% | 36.2\% |
| Agree-4 | 62.1\% | 18.8\% | 28.0\% | 65.5\% | 35.3\% | 45.5\% | 67.4\% | 28.9\% |
| Strongly Agree-5 | 8.6\% | 2.8\% | 28.0\% | 13.8\% | 4.4\% | 11.6\% | 15.2\% | 4.6\% |
| Don't Know-? |  |  |  |  |  |  |  |  |
| n | 58 | 282 | 25 | 58 | 385 | 121 | 46 | 547 |
| Agree and Strongly Agree | 70.7\% | 21.6\% | 56.0\% | 79.3\% | 39.7\% | 57.0\% | 82.6\% | 33.5\% |


| A2. At this school, students treat each other with respect (Note: item not included on 2012 family survey |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 1.7\% | 17.2\% | 3.7\% | 0.0\% | 11.8\% | 4.5\% | 2.2\% | 12.2\% |
| Disagree-2 | 21.7\% | 31.0\% | 33.3\% | 10.5\% | 25.0\% | 18.7\% | 10.9\% | 25.0\% |
| Neither Agree/Disagree-3 | 26.7\% | 32.0\% | 11.1\% | 21.1\% | 33.2\% | 23.1\% | 17.4\% | 32.4\% |
| Agree-4 | 45.0\% | 12.5\% | 25.9\% | 59.6\% | 22.1\% | 38.1\% | 60.9\% | 22.0\% |
| Strongly Agree-5 | 3.3\% | 2.3\% | 22.2\% | 7.0\% | 3.4\% | 8.2\% | 8.7\% | 2.6\% |
| Don't Know-? | 1.7\% | 5.0\% | 3.7\% | 1.8\% | 4.6\% | 7.5\% | 0.0\% | 5.8\% |
| n | 60 | 303 | 27 | 57 | 416 | 134 | 46 | 605 |
| Agree and Strongly Agree | 48.3\% | 14.9\% | 48.1\% | 66.7\% | 25.5\% | 46.3\% | 69.6\% | 24.6\% |
| Strongly Disagree-1 | 1.7\% | 18.1\% | 3.8\% | 0.0\% | 12.3\% | 4.8\% | 2.2\% | 13.0\% |
| Disagree-2 | 22.0\% | 32.6\% | 34.6\% | 10.7\% | 26.2\% | 20.2\% | 10.9\% | 26.5\% |
| Neither Agree/Disagree-3 | 27.1\% | 33.7\% | 11.5\% | 21.4\% | 34.8\% | 25.0\% | 17.4\% | 34.4\% |
| Agree-4 | 45.8\% | 13.2\% | 26.9\% | 60.7\% | 23.2\% | 41.1\% | 60.9\% | 23.3\% |
| Strongly Agree-5 | 3.4\% | 2.4\% | 23.1\% | 7.1\% | 3.5\% | 8.9\% | 8.7\% | 2.8\% |
| Don't Know-? |  |  |  |  |  |  |  |  |
| n | 59 | 288 | 26 | 56 | 397 | 124 | 46 | 570 |
| Agree and Strongly Agree | 49.2\% | 15.6\% | 50.0\% | 67.9\% | 26.7\% | 50.0\% | 69.6\% | 26.1\% |


| A3. At this school, students get along well with each other (Note: item not included in 2010 or on 2012 family survey) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 5.8\% | 3.8\% | 0.0\% | 7.0\% |
| Disagree-2 | 6.9\% | 15.5\% | 16.0\% | 2.2\% | 17.6\% |
| Neither Agree/Disagree-3 | 12.1\% | 29.2\% | 20.6\% | 23.9\% | 35.2\% |
| Agree-4 | 65.5\% | 39.1\% | 45.0\% | 60.9\% | 31.2\% |
| Strongly Agree-5 | 15.5\% | 7.2\% | 10.7\% | 13.0\% | 4.3\% |
| Don't Know-? | 0.0\% | 3.1\% | 3.8\% | 0.0\% | 4.7\% |
| n | 58 | 414 | 131 | 46 | 602 |
| Agree and Strongly Agree | 81.0\% | 46.4\% | 55.7\% | 73.9\% | 35.5\% |
| Strongly Disagree-1 | 0.0\% | 6.0\% | 4.0\% | 0.0\% | 7.3\% |
| Disagree-2 | 6.9\% | 16.0\% | 16.7\% | 2.2\% | 18.5\% |
| Neither Agree/Disagree-3 | 12.1\% | 30.2\% | 21.4\% | 23.9\% | 36.9\% |
| Agree-4 | 65.5\% | 40.4\% | 46.8\% | 60.9\% | 32.8\% |
| Strongly Agree-5 | 15.5\% | 7.5\% | 11.1\% | 13.0\% | 4.5\% |
| Don't Know-? |  |  |  |  |  |
| n | 58 | 401 | 126 | 46 | 574 |
| Agree and Strongly Agree | 81.0\% | 47.9\% | 57.9\% | 73.9\% | 37.3\% |


| A4. At this school, staff and students care about each other (Note: item not included on 2012 family survey) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 7.3\% | 0.0\% | 0.0\% | 7.5\% | 2.2\% | 0.0\% | 6.9\% |
| Disagree-2 | 3.4\% | 18.2\% | 3.6\% | 1.7\% | 14.7\% | 11.9\% | 0.0\% | 13.1\% |
| Neither Agree/Disagree-3 | 10.2\% | 40.4\% | 25.0\% | 15.5\% | 27.2\% | 17.2\% | 13.0\% | 32.7\% |
| Agree-4 | 55.9\% | 21.5\% | 25.0\% | 53.4\% | 39.4\% | 47.8\% | 63.0\% | 33.6\% |
| Strongly Agree-5 | 28.8\% | 6.6\% | 32.1\% | 29.3\% | 5.8\% | 15.7\% | 23.9\% | 6.1\% |
| Don't Know-? | 1.7\% | 6.0\% | 14.3\% | 0.0\% | 5.5\% | 5.2\% | 0.0\% | 7.6\% |
| n | 59 | 302 | 28 | 58 | 416 | 134 | 46 | 605 |
| Agree and Strongly Agree | 84.7\% | 28.1\% | 57.1\% | 82.8\% | 45.2\% | 63.4\% | 87.0\% | 39.7\% |
| Strongly Disagree-1 | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.9\% | 2.4\% | 0.0\% | 7.5\% |
| Disagree-2 | 3.4\% | 19.4\% | 4.2\% | 1.7\% | 15.5\% | 12.6\% | 0.0\% | 14.1\% |
| Neither Agree/Disagree-3 | 10.3\% | 43.0\% | 29.2\% | 15.5\% | 28.8\% | 18.1\% | 13.0\% | 35.4\% |
| Agree-4 | 56.9\% | 22.9\% | 29.2\% | 53.4\% | 41.7\% | 50.4\% | 63.0\% | 36.3\% |
| Strongly Agree-5 | 29.3\% | 7.0\% | 37.5\% | 29.3\% | 6.1\% | 16.5\% | 23.9\% | 6.6\% |
| Don't Know-? |  |  |  |  |  |  |  |  |
| n | 58 | 284 | 24 | 58 | 393 | 127 | 46 | 559 |
| Agree and Strongly Agree | 86.2\% | 29.9\% | 66.7\% | 82.8\% | 47.8\% | 66.9\% | 87.0\% | 42.9\% |


| A5. At this school, staff and students treat each other with respect (Note: item not included on 2012 famil survey) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 8.4\% | 3.7\% | 1.7\% | 9.2\% | 3.0\% | 0.0\% | 8.2\% |
| Disagree-2 | 11.7\% | 17.4\% | 3.7\% | 5.2\% | 15.7\% | 10.4\% | 4.3\% | 16.6\% |
| Neither Agree/Disagree-3 | 20.0\% | 41.3\% | 22.2\% | 15.5\% | 32.0\% | 18.5\% | 19.6\% | 34.1\% |
| Agree-4 | 51.7\% | 22.5\% | 29.6\% | 58.6\% | 32.8\% | 52.6\% | 60.9\% | 29.6\% |
| Strongly Agree-5 | 15.0\% | 4.0\% | 37.0\% | 17.2\% | 5.5\% | 12.6\% | 15.2\% | 4.3\% |
| Don't Know-? | 1.7\% | 6.4\% | 3.7\% | 1.7\% | 4.8\% | 3.0\% | 0.0\% | 7.2\% |
| n | 60 | 298 | 27 | 58 | 415 | 135 | 46 | 601 |
| Agree and Strongly Agree | 66.7\% | 26.5\% | 66.7\% | 75.9\% | 38.3\% | 65.2\% | 76.1\% | 33.9\% |
| Strongly Disagree-1 | 0.0\% | 9.0\% | 3.8\% | 1.8\% | 9.6\% | 3.1\% | 0.0\% | 8.8\% |
| Disagree-2 | 11.9\% | 18.6\% | 3.8\% | 5.3\% | 16.5\% | 10.7\% | 4.3\% | 17.9\% |
| Neither Agree/Disagree-3 | 20.3\% | 44.1\% | 23.1\% | 15.8\% | 33.7\% | 19.1\% | 19.6\% | 36.7\% |
| Agree-4 | 52.5\% | 24.0\% | 30.8\% | 59.6\% | 34.4\% | 54.2\% | 60.9\% | 31.9\% |
| Strongly Agree-5 | 15.3\% | 4.3\% | 38.5\% | 17.5\% | 5.8\% | 13.0\% | 15.2\% | 4.7\% |
| Don't Know-? |  |  |  |  |  |  |  |  |
| n | 59 | 279 | 26 | 57 | 395 | 131 | 46 | 558 |
| Agree and Strongly Agree | 67.8\% | 28.3\% | 69.2\% | 77.2\% | 40.3\% | 67.2\% | 76.1\% | 36.6\% |


| A6. At this school, staff and students get along well with each other (Note: item not included in 2010 or on 2012 family survey) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 7.5\% | 3.0\% | 0.0\% | 6.6\% |
| Disagree-2 | 0.0\% | 14.5\% | 6.7\% | 2.2\% | 13.6\% |
| Neither Agree/Disagree-3 | 15.5\% | 33.3\% | 17.8\% | 13.3\% | 35.2\% |
| Agree-4 | 63.8\% | 33.6\% | 54.8\% | 62.2\% | 31.2\% |
| Strongly Agree-5 | 19.0\% | 7.0\% | 12.6\% | 22.2\% | 5.5\% |
| Don't Know-? | 1.7\% | 4.1\% | 5.2\% | 0.0\% | 7.9\% |
| n | 58 | 414 | 135 | 45 | 605 |
| Agree and Strongly Agree | 82.8\% | 40.6\% | 67.4\% | 84.4\% | 36.7\% |
| Strongly Disagree-1 | 0.0\% | 7.8\% | 3.1\% | 0.0\% | 7.2\% |
| Disagree-2 | 0.0\% | 15.1\% | 7.0\% | 2.2\% | 14.7\% |
| Neither Agree/Disagree-3 | 15.8\% | 34.8\% | 18.8\% | 13.3\% | 38.2\% |
| Agree-4 | 64.9\% | 35.0\% | 57.8\% | 62.2\% | 33.9\% |
| Strongly Agree-5 | 19.3\% | 7.3\% | 13.3\% | 22.2\% | 5.9\% |
| Don't Know-? |  |  |  |  |  |
| n | 57 | 397 | 128 | 45 | 557 |
| Agree and Strongly Agree | 84.2\% | 42.3\% | 71.1\% | 84.4\% | 39.9\% |

## B. Relationships among Staff

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

Table 2. Summary of Aggregated Agree and Strongly Agree Responses for All Subscale Items (Note: items not included in 2010 on the 2012 family survey)

|  | 2011 |  |  | 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Student | Family | Staff | Student |
| B1. Staff at this school seem to work well together | $\begin{gathered} 91.4 \% \\ (53 / \\ 58) \\ \hline \end{gathered}$ | $\begin{aligned} & 74.6 \% \\ & (288 / \\ & 386) \\ & \hline \end{aligned}$ | $\begin{gathered} 71.3 \% \\ (87 / \\ 122) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.7 \% \\ (44 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (400 / \\ 546) \\ \hline \end{gathered}$ |
| B2. Staff at this school care about each other | $\begin{gathered} \hline 93.1 \% \\ (54 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} 74.1 \% \\ (269 / \\ 363) \end{gathered}$ | $\begin{gathered} 73.9 \% \\ \text { (85/ } \\ 115) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.7 \% \\ (44 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (388 / \\ 517) \end{gathered}$ |
| B3. Staff at this school treat each other with respect | $\begin{gathered} 91.4 \% \\ (53 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} 80.7 \% \\ (310 / \\ 384) \end{gathered}$ | $\begin{gathered} 75.9 \% \\ (88 / \\ 116) \\ \hline \end{gathered}$ | $\begin{gathered} 93.5 \% \\ (43 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 77.6 \% \\ (415 / \\ 535) \\ \hline \end{gathered}$ |
| B4. Staff at this school get along well with each other | $\begin{gathered} \hline 93.1 \% \\ (54 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} 78.7 \% \\ (299 / \\ 380) \\ \hline \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (82 / \\ 114) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 93.5 \% \\ (43 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 75.6 \% \\ (391 / \\ 517) \\ \hline \end{gathered}$ |

## Frequency Distributions by Subscale Items

| B1. Staff at this school seem to work well together (Note: item not included in $\mathbf{2 0 1 0}$ or on 2012 family survey) |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Response Option | $\mathbf{2 0 1 1}$ |  |  | 2012 |  |
| Strongly Disagree-1 | Staff | Student | Family | Staff | Student |
| Disagree-2 | $1.7 \%$ | $2.9 \%$ | $3.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Agree-4 | $0.0 \%$ | $5.1 \%$ | $5.9 \%$ | $2.2 \%$ | $4.9 \%$ |
| Neither Agree/Disagree-3 | $6.9 \%$ | $15.7 \%$ | $17.0 \%$ | $2.2 \%$ | $16.6 \%$ |
| Strongly Agree-5 | $43.1 \%$ | $41.7 \%$ | $47.4 \%$ | $52.2 \%$ | $48.4 \%$ |
| Don't Know-? | $48.3 \%$ | $27.7 \%$ | $17.0 \%$ | $43.5 \%$ | $18.6 \%$ |
| $\mathbf{n}$ | $0.0 \%$ | $7.0 \%$ | $9.6 \%$ | $0.0 \%$ | $8.5 \%$ |
| Agree and Strongly Agree | 58 | 415 | 135 | 46 | 597 |
| Strongly Disagree-1 | $91.4 \%$ | $69.4 \%$ | $64.4 \%$ | $95.7 \%$ | $67.0 \%$ |
| Disagree-2 | $1.7 \%$ | $3.1 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ |
| Neither Agree/Disagree-3 | $0.0 \%$ | $5.4 \%$ | $6.6 \%$ | $2.2 \%$ | $5.3 \%$ |
| Agree-4 | $6.9 \%$ | $16.8 \%$ | $18.9 \%$ | $2.2 \%$ | $18.1 \%$ |
| Strongly Agree-5 | $43.1 \%$ | $44.8 \%$ | $52.5 \%$ | $52.2 \%$ | $52.9 \%$ |
| Don't Know-? | $48.3 \%$ | $29.8 \%$ | $18.9 \%$ | $43.5 \%$ | $20.3 \%$ |
| $\mathbf{n}$ |  | 58 | 386 | 122 |  |
| Agree and Strongly Agree |  | $91.4 \%$ | $74.6 \%$ | $71.3 \%$ | $95.7 \%$ |


| B2. Staff at this school care about each other (Note: item not included in 2010 or on 2012 family survey) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 1.7\% | 2.2\% | 1.5\% | 0.0\% | 3.0\% |
| Disagree-2 | 0.0\% | 2.9\% | 2.3\% | 2.2\% | 2.8\% |
| Neither Agree/Disagree-3 | 5.2\% | 17.8\% | 18.8\% | 2.2\% | 15.7\% |
| Agree-4 | 39.7\% | 41.8\% | 46.6\% | 52.2\% | 47.2\% |
| Strongly Agree-5 | 53.4\% | 23.6\% | 17.3\% | 43.5\% | 17.5\% |
| Don't Know-? | 0.0\% | 11.7\% | 13.5\% | 0.0\% | 13.8\% |
| n | 58 | 411 | 133 | 46 | 600 |
| Agree and Strongly Agree | 93.1\% | 65.5\% | 63.9\% | 95.7\% | 64.7\% |
| Strongly Disagree-1 | 1.7\% | 2.5\% | 1.7\% | 0.0\% | 3.5\% |
| Disagree-2 | 0.0\% | 3.3\% | 2.6\% | 2.2\% | 3.3\% |
| Neither Agree/Disagree-3 | 5.2\% | 20.1\% | 21.7\% | 2.2\% | 18.2\% |
| Agree-4 | 39.7\% | 47.4\% | 53.9\% | 52.2\% | 54.7\% |
| Strongly Agree-5 | 53.4\% | 26.7\% | 20.0\% | 43.5\% | 20.3\% |
| Don't Know-? |  |  |  |  |  |
| n | 58 | 363 | 115 | 46 | 517 |
| Agree and Strongly Agree | 93.1\% | 74.1\% | 73.9\% | 95.7\% | 75.0\% |


| Response Option | 2011 |  |  | 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 1.7\% | 2.2\% | 0.7\% | 0.0\% | 3.0\% |
| Disagree-2 | 0.0\% | 2.7\% | 3.0\% | 2.2\% | 2.8\% |
| Neither Agree/Disagree-3 | 6.9\% | 13.0\% | 17.2\% | 4.3\% | 14.0\% |
| Agree-4 | 44.8\% | 49.0\% | 46.3\% | 47.8\% | 46.6\% |
| Strongly Agree-5 | 46.6\% | 25.8\% | 19.4\% | 45.7\% | 22.0\% |
| Don't Know-? | 0.0\% | 7.2\% | 13.4\% | 0.0\% | 11.6\% |
| n | 58 | 414 | 134 | 46 | 605 |
| Agree and Strongly Agree | 91.4\% | 74.9\% | 65.7\% | 93.5\% | 68.6\% |
| Strongly Disagree-1 | 1.7\% | 2.3\% | 0.9\% | 0.0\% | 3.4\% |
| Disagree-2 | 0.0\% | 2.9\% | 3.4\% | 2.2\% | 3.2\% |
| Neither Agree/Disagree-3 | 6.9\% | 14.1\% | 19.8\% | 4.3\% | 15.9\% |
| Agree-4 | 44.8\% | 52.9\% | 53.4\% | 47.8\% | 52.7\% |
| Strongly Agree-5 | 46.6\% | 27.9\% | 22.4\% | 45.7\% | 24.9\% |
| Don't Know-? |  |  |  |  |  |
| n | 58 | 384 | 116 | 46 | 535 |
| Agree and Strongly Agree | 91.4\% | 80.7\% | 75.9\% | 93.5\% | 77.6\% |


| B4. Staff at this school get along well with each other (Note: item not included in 2010 or on 2012 family survey) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2011 |  |  | 2012 |  |
|  | Staff | Student | Family | Staff | Student |
| Strongly Disagree-1 | 1.7\% | 2.2\% | 0.7\% | 0.0\% | 2.0\% |
| Disagree-2 | 0.0\% | 2.4\% | 3.0\% | 2.2\% | 3.8\% |
| Neither Agree/Disagree-3 | 5.2\% | 15.0\% | 20.1\% | 4.3\% | 15.2\% |
| Agree-4 | 46.6\% | 48.3\% | 43.3\% | 52.2\% | 45.2\% |
| Strongly Agree-5 | 46.6\% | 24.3\% | 17.9\% | 41.3\% | 20.0\% |
| Don't Know-? | 0.0\% | 7.8\% | 14.9\% | 0.0\% | 13.7\% |
| n | 58 | 412 | 134 | 46 | 599 |
| Agree and Strongly Agree | 93.1\% | 72.6\% | 61.2\% | 93.5\% | 65.3\% |
| Strongly Disagree-1 | 1.7\% | 2.4\% | 0.9\% | 0.0\% | 2.3\% |
| Disagree-2 | 0.0\% | 2.6\% | 3.5\% | 2.2\% | 4.4\% |
| Neither Agree/Disagree-3 | 5.2\% | 16.3\% | 23.7\% | 4.3\% | 17.6\% |
| Agree-4 | 46.6\% | 52.4\% | 50.9\% | 52.2\% | 52.4\% |
| Strongly Agree-5 | 46.6\% | 26.3\% | 21.1\% | 41.3\% | 23.2\% |
| Don't Know-? |  |  |  |  |  |
| n | 58 | 380 | 114 | 46 | 517 |
| Agree and Strongly Agree | 93.1\% | 78.7\% | 71.9\% | 93.5\% | 75.6\% |

## C. Welcoming Environment Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

|  | 2010 |  |  | 2011 |  |  | 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| C1. When students are in this school, they feel welcome | $\begin{gathered} \hline 96.7 \% \\ (58 / \\ 60) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.6 \% \\ (22 / \\ 26) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 49.1 \% \\ (135 / \\ 275) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 96.4 \% \\ (54 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 76.0 \% \\ (95 / \\ 125) \\ \hline \end{gathered}$ | 56.8\% (220) 387) | $\begin{gathered} \hline 97.8 \% \\ (44 / \\ 45) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 93.9 \% \\ \text { (31/ } \\ 33 \text { ) } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 53.4 \% \\ (288 / \\ 539) \\ \hline \end{gathered}$ |
| C2. When parents (legal guardians) are in this school, they feel welcome | $\begin{gathered} 87.7 \% \\ (50 / \\ 57) \end{gathered}$ | 96.3\% (26/ 27) | $\begin{gathered} 52.5 \% \\ (127 / \\ 242) \end{gathered}$ | $\begin{gathered} 88.7 \% \\ (47 / \\ 53) \end{gathered}$ | 80.8\% (105/ 130) | $\begin{gathered} 69.8 \% \\ (238 / \\ 341) \end{gathered}$ | $\begin{gathered} 95.5 \% \\ (42 / \\ 44) \end{gathered}$ | $\begin{gathered} 97.1 \% \\ (33 / \\ 34) \end{gathered}$ | $\begin{gathered} 62.2 \% \\ (313 / \\ 503) \end{gathered}$ |
| C3. When members of the community are in this school, they feel welcome | $\begin{gathered} 95.0 \% \\ (57 / \\ 60) \end{gathered}$ | $\begin{gathered} 82.6 \% \\ (19 / \\ 23) \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (133 / \\ 250) \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (48 / \\ 52) \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (82 / \\ 111) \end{gathered}$ | $\begin{gathered} 74.0 \% \\ (256 / \\ 346) \end{gathered}$ | $\begin{gathered} 100 \% \\ (43 / \\ 43) \end{gathered}$ | $\begin{gathered} 100 \% \\ (25 / \\ 25) \end{gathered}$ | 67.1\% (327/ 487) |
| C4. This school is a supportive and inviting place to learn | $\begin{gathered} \hline 94.9 \% \\ (56 / \\ 59) \\ \hline \end{gathered}$ | $\begin{gathered} 75.0 \% \\ (21 / \\ 28) \\ \hline \end{gathered}$ | $\begin{gathered} 47.5 \% \\ (134 / \\ 282) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 92.9 \% \\ (52 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} 74.6 \% \\ (94 / \\ 126) \end{gathered}$ | $\begin{gathered} 66.3 \% \\ (262 / \\ 395) \end{gathered}$ | $\begin{gathered} 97.8 \% \\ (45 / \\ 46) \\ \hline \end{gathered}$ | $\begin{gathered} 93.9 \% \\ (31 / \\ 33) \\ \hline \end{gathered}$ | $\begin{gathered} 58.5 \% \\ (328 / \\ 561) \end{gathered}$ |

## Frequency Distributions by Subscale Items

| C1. When students are in this school, they feel welcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.8\% | 5.8\% | 0.0\% | 0.0\% | 4.3\% |
| Disagree-2 | 0.0\% | 7.4\% | 10.6\% | 0.0\% | 6.8\% | 7.5\% | 0.0\% | 5.9\% | 11.2\% |
| Neither Agree/Disagree-3 | 3.3\% | 7.4\% | 29.5\% | 3.4\% | 15.0\% | 27.1\% | 2.2\% | 0.0\% | 25.9\% |
| Agree-4 | 68.3\% | 44.4\% | 32.8\% | 48.3\% | 51.9\% | 38.5\% | 60.9\% | 47.1\% | 36.7\% |
| Strongly Agree-5 | 28.3\% | 37.0\% | 11.9\% | 44.8\% | 19.5\% | 14.8\% | 34.8\% | 44.1\% | 10.7\% |
| Don't Know-? | 0.0\% | 3.7\% | 8.9\% | 3.4\% | 6.0\% | 6.3\% | 2.2\% | 2.9\% | 11.2\% |
| n | 60 | 27 | 302 | 58 | 133 | 413 | 46 | 34 | 607 |
| Agree and Strongly Agree | 96.7\% | 81.5\% | 44.7\% | 93.1\% | 71.4\% | 53.3\% | 95.7\% | 91.2\% | 47.4\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.8\% | 6.2\% | 0.0\% | 0.0\% | 4.8\% |
| Disagree-2 | 0.0\% | 7.7\% | 11.6\% | 0.0\% | 7.2\% | 8.0\% | 0.0\% | 6.1\% | 12.6\% |
| Neither Agree/Disagree-3 | 3.3\% | 7.7\% | 32.4\% | 3.6\% | 16.0\% | 28.9\% | 2.2\% | 0.0\% | 29.1\% |
| Agree-4 | 68.3\% | 46.2\% | 36.0\% | 50.0\% | 55.2\% | 41.1\% | 62.2\% | 48.5\% | 41.4\% |
| Strongly Agree-5 | 28.3\% | 38.5\% | 13.1\% | 46.4\% | 20.8\% | 15.8\% | 35.6\% | 45.5\% | 12.1\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 60 | 26 | 275 | 56 | 125 | 387 | 45 | 33 | 539 |
| Agree and Strongly Agree | 96.7\% | 84.6\% | 49.1\% | 96.4\% | 76.0\% | 56.8\% | 97.8\% | 93.9\% | 53.4\% |


| C2. When parents (legal guardians) are in this school, they feel welcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 2.2\% | 3.4\% | 0.0\% | 2.9\% | 2.8\% |
| Disagree-2 | 1.7\% | 0.0\% | 6.0\% | 1.7\% | 7.5\% | 3.4\% | 0.0\% | 0.0\% | 4.0\% |
| Neither Agree/Disagree-3 | 10.0\% | 3.6\% | 28.8\% | 8.6\% | 9.0\% | 18.2\% | 4.3\% | 0.0\% | 24.6\% |
| Agree-4 | 55.0\% | 71.4\% | 31.1\% | 39.7\% | 54.5\% | 42.4\% | 56.5\% | 52.9\% | 39.5\% |
| Strongly Agree-5 | 28.3\% | 21.4\% | 10.9\% | 41.4\% | 23.9\% | 15.3\% | 34.8\% | 44.1\% | 12.2\% |
| Don't Know-? | 5.0\% | 3.6\% | 19.9\% | 8.6\% | 3.0\% | 17.4\% | 4.3\% | 0.0\% | 16.9\% |
| n | 60 | 28 | 302 | 58 | 134 | 413 | 46 | 34 | 605 |
| Agree and Strongly Agree | 83.3\% | 92.9\% | 42.1\% | 81.0\% | 78.4\% | 57.6\% | 91.3\% | 97.1\% | 51.7\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 2.3\% | 4.1\% | 0.0\% | 2.9\% | 3.4\% |
| Disagree-2 | 1.8\% | 0.0\% | 7.4\% | 1.9\% | 7.7\% | 4.1\% | 0.0\% | 0.0\% | 4.8\% |
| Neither Agree/Disagree-3 | 10.5\% | 3.7\% | 36.0\% | 9.4\% | 9.2\% | 22.0\% | 4.5\% | 0.0\% | 29.6\% |
| Agree-4 | 57.9\% | 74.1\% | 38.8\% | 43.4\% | 56.2\% | 51.3\% | 59.1\% | 52.9\% | 47.5\% |
| Strongly Agree-5 | 29.8\% | 22.2\% | 13.6\% | 45.3\% | 24.6\% | 18.5\% | 36.4\% | 44.1\% | 14.7\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 57 | 27 | 242 | 53 | 130 | 341 | 44 | 34 | 503 |
| Agree and Strongly Agree | 87.7\% | 96.3\% | 52.5\% | 88.7\% | 80.8\% | 69.8\% | 95.5\% | 97.1\% | 62.2\% |


| C3. When members of the community are in this school, they feel welcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.7\% | 2.4\% | 0.0\% | 0.0\% | 2.2\% |
| Disagree-2 | 1.7\% | 0.0\% | 4.3\% | 0.0\% | 4.5\% | 3.4\% | 0.0\% | 0.0\% | 3.8\% |
| Neither Agree/Disagree-3 | 3.3\% | 14.8\% | 31.4\% | 7.0\% | 16.4\% | 15.9\% | 0.0\% | 0.0\% | 20.6\% |
| Agree-4 | 50.0\% | 33.3\% | 32.0\% | 38.6\% | 41.8\% | 42.0\% | 46.7\% | 41.2\% | 38.8\% |
| Strongly Agree-5 | 45.0\% | 37.0\% | 11.9\% | 45.6\% | 19.4\% | 19.8\% | 48.9\% | 32.4\% | 15.4\% |
| Don't Know-? | 0.0\% | 14.8\% | 17.5\% | 8.8\% | 17.2\% | 16.4\% | 4.4\% | 26.5\% | 19.2\% |
| n | 60 | 27 | 303 | 57 | 134 | 414 | 45 | 34 | 603 |
| Agree and Strongly Agree | 95.0\% | 70.4\% | 43.9\% | 84.2\% | 61.2\% | 61.8\% | 95.6\% | 73.5\% | 54.2\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.9\% | 2.9\% | 0.0\% | 0.0\% | 2.7\% |
| Disagree-2 | 1.7\% | 0.0\% | 5.2\% | 0.0\% | 5.4\% | 4.0\% | 0.0\% | 0.0\% | 4.7\% |
| Neither Agree/Disagree-3 | 3.3\% | 17.4\% | 38.0\% | 7.7\% | 19.8\% | 19.1\% | 0.0\% | 0.0\% | 25.5\% |
| Agree-4 | 50.0\% | 39.1\% | 38.8\% | 42.3\% | 50.5\% | 50.3\% | 48.8\% | 56.0\% | 48.0\% |
| Strongly Agree-5 | 45.0\% | 43.5\% | 14.4\% | 50.0\% | 23.4\% | 23.7\% | 51.2\% | 44.0\% | 19.1\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 60 | 23 | 250 | 52 | 111 | 346 | 43 | 25 | 487 |
| Agree and Strongly Agree | 95.0\% | 82.6\% | 53.2\% | 92.3\% | 73.9\% | 74.0\% | 100\% | 100\% | 67.1\% |


| C4. This school is a supportive and inviting place to learn |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 4.6\% | 0.0\% | 2.2\% | 4.1\% | 0.0\% | 0.0\% | 3.5\% |
| Disagree-2 | 1.7\% | 3.6\% | 15.2\% | 1.8\% | 6.0\% | 9.5\% | 0.0\% | 3.0\% | 9.7\% |
| Neither Agree/Disagree-3 | 1.7\% | 21.4\% | 29.0\% | 5.3\% | 15.7\% | 18.7\% | 2.2\% | 3.0\% | 25.7\% |
| Agree-4 | 61.7\% | 50.0\% | 31.7\% | 45.6\% | 49.3\% | 45.4\% | 56.5\% | 51.5\% | 41.0\% |
| Strongly Agree-5 | 31.7\% | 25.0\% | 12.5\% | 45.6\% | 20.9\% | 18.2\% | 41.3\% | 42.4\% | 13.7\% |
| Don't Know-? | 1.7\% | 0.0\% | 6.9\% | 1.8\% | 6.0\% | 4.1\% | 0.0\% | 0.0\% | 6.5\% |
| n | 60 | 28 | 303 | 57 | 134 | 412 | 46 | 33 | 600 |
| Agree and Strongly Agree | 93.3\% | 75.0\% | 44.2\% | 91.2\% | 70.1\% | 63.6\% | 97.8\% | 93.9\% | 54.7\% |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 5.0\% | 0.0\% | 2.4\% | 4.3\% | 0.0\% | 0.0\% | 3.7\% |
| Disagree-2 | 1.7\% | 3.6\% | 16.3\% | 1.8\% | 6.3\% | 9.9\% | 0.0\% | 3.0\% | 10.3\% |
| Neither Agree/Disagree-3 | 1.7\% | 21.4\% | 31.2\% | 5.4\% | 16.7\% | 19.5\% | 2.2\% | 3.0\% | 27.5\% |
| Agree-4 | 62.7\% | 50.0\% | 34.0\% | 46.4\% | 52.4\% | 47.3\% | 56.5\% | 51.5\% | 43.9\% |
| Strongly Agree-5 | 32.2\% | 25.0\% | 13.5\% | 46.4\% | 22.2\% | 19.0\% | 41.3\% | 42.4\% | 14.6\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 59 | 28 | 282 | 56 | 126 | 395 | 46 | 33 | 561 |
| Agree and Strongly Agree | 94.9\% | 75.0\% | 47.5\% | 92.9\% | 74.6\% | 66.3\% | 97.8\% | 93.9\% | 58.5\% |

## D. Safe School Environment Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

Table 4. Summary of Aggregated Agree and Strongly Agree Responses for All Subscale Items

|  | 2010 |  |  | 2011 |  |  | 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| D1. This school is a safe place for students to learn | $\begin{gathered} \hline 92.9 \% \\ (52 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.0 \% \\ (21 / \\ 25) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 60.4 \% \\ (171 / \\ 283) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 94.8 \% \\ (55 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 79.4 \% \\ (100 / \\ 126) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.6 \% \\ (284 / \\ 391) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100 \% \\ (45 / \\ 45) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 93.9 \% \\ (31 / \\ 33) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 64.8 \% \\ (366 / \\ 565) \\ \hline \end{gathered}$ |
| D2. Students feel safe in this school | $\begin{gathered} \hline 89.7 \% \\ (52 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} 84.6 \% \\ (22 / \\ 26) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 49.6 \% \\ & (132 / \\ & 266) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 94.6 \% \\ (53 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} 79.2 \% \\ (95 / \\ 120) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 61.8 \% \\ (223 / \\ 361) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.5 \% \\ (42 / \\ 44) \\ \hline \end{gathered}$ | $\begin{gathered} 85.3 \% \\ (29 / \\ 34) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 56.4 \% \\ (295 / \\ 523) \\ \hline \end{gathered}$ |
| D3. This school does a good job of handling student behavior problems | $\begin{gathered} 79.7 \% \\ (47 / \\ 59) \end{gathered}$ | $\begin{gathered} 72.0 \% \\ (18 / \\ 25) \end{gathered}$ | $\begin{gathered} 48.2 \% \\ (136 / \\ 282) \end{gathered}$ | $\begin{gathered} 64.9 \% \\ (37 / \\ 57) \end{gathered}$ | $\begin{gathered} 72.6 \% \\ (90 / \\ 124) \end{gathered}$ | $\begin{gathered} 59.0 \% \\ (229 / \\ 388) \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (36 / \\ 45) \end{gathered}$ | $\begin{gathered} 87.9 \% \\ (29 / \\ 33) \end{gathered}$ | $\begin{gathered} 46.4 \% \\ (257 / \\ 554) \end{gathered}$ |

Frequency Distributions by Subscale Items

| D1. This school is a safe place for students to learn |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 5.6\% | 0.0\% | 2.3\% | 4.9\% | 0.0\% | 3.0\% | 4.0\% |
| Disagree-2 | 0.0\% | 7.1\% | 7.3\% | 0.0\% | 7.6\% | 6.8\% | 0.0\% | 0.0\% | 6.1\% |
| Neither Agree/Disagree-3 | 5.2\% | 7.1\% | 24.3\% | 5.2\% | 9.8\% | 14.4\% | 0.0\% | 3.0\% | 22.8\% |
| Agree-4 | 58.6\% | 53.6\% | 43.9\% | 34.5\% | 50.8\% | 48.2\% | 47.8\% | 54.5\% | 44.7\% |
| Strongly Agree-5 | 31.0\% | 21.4\% | 13.0\% | 60.3\% | 25.0\% | 20.9\% | 50.0\% | 39.4\% | 15.7\% |
| Don't Know-? | 3.4\% | 10.7\% | 6.0\% | 0.0\% | 4.5\% | 4.9\% | 2.2\% | 0.0\% | 6.8\% |
| n | 58 | 28 | 301 | 58 | 132 | 411 | 46 | 33 | 606 |
| Agree and Strongly Agree | 89.7\% | 75.0\% | 56.8\% | 94.8\% | 75.8\% | 69.1\% | 97.8\% | 93.9\% | 60.4\% |
| Strongly Disagree-1 | 1.8\% | 0.0\% | 6.0\% | 0.0\% | 2.4\% | 5.1\% | 0.0\% | 3.0\% | 4.2\% |
| Disagree-2 | 0.0\% | 8.0\% | 7.8\% | 0.0\% | 7.9\% | 7.2\% | 0.0\% | 0.0\% | 6.5\% |
| Neither Agree/Disagree-3 | 5.4\% | 8.0\% | 25.8\% | 5.2\% | 10.3\% | 15.1\% | 0.0\% | 3.0\% | 24.4\% |
| Agree-4 | 60.7\% | 60.0\% | 46.6\% | 34.5\% | 53.2\% | 50.6\% | 48.9\% | 54.5\% | 48.0\% |
| Strongly Agree-5 | 32.1\% | 24.0\% | 13.8\% | 60.3\% | 26.2\% | 22.0\% | 51.1\% | 39.4\% | 16.8\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 56 | 25 | 283 | 58 | 126 | 391 | 45 | 33 | 565 |
| Agree and Strongly Agree | 92.9\% | 84.0\% | 60.4\% | 94.8\% | 79.4\% | 72.6\% | 100\% | 93.9\% | 64.8\% |


| D2. Students feel safe in this school |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 7.0\% | 0.0\% | 1.5\% | 5.6\% | 0.0\% | 2.9\% | 5.1\% |
| Disagree-2 | 1.7\% | 11.1\% | 8.6\% | 0.0\% | 8.3\% | 6.1\% | 0.0\% | 0.0\% | 6.9\% |
| Neither Agree/Disagree-3 | 6.7\% | 3.7\% | 28.9\% | 5.2\% | 9.0\% | 21.8\% | 4.3\% | 11.8\% | 25.5\% |
| Agree-4 | 60.0\% | 55.6\% | 30.9\% | 41.4\% | 49.6\% | 37.8\% | 45.7\% | 44.1\% | 35.4\% |
| Strongly Agree-5 | 26.7\% | 25.9\% | 13.0\% | 50.0\% | 21.8\% | 16.2\% | 45.7\% | 41.2\% | 13.2\% |
| Don't Know-? | 3.3\% | 3.7\% | 11.6\% | 3.4\% | 9.8\% | 12.6\% | 4.3\% | 0.0\% | 13.8\% |
| n | 60 | 27 | 301 | 58 | 133 | 413 | 46 | 34 | 607 |
| Agree and Strongly Agree | 86.7\% | 81.5\% | 43.9\% | 91.4\% | 71.4\% | 54.0\% | 91.3\% | 85.3\% | 48.6\% |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 7.9\% | 0.0\% | 1.7\% | 6.4\% | 0.0\% | 2.9\% | 5.9\% |
| Disagree-2 | 1.7\% | 11.5\% | 9.8\% | 0.0\% | 9.2\% | 6.9\% | 0.0\% | 0.0\% | 8.0\% |
| Neither Agree/Disagree-3 | 6.9\% | 3.8\% | 32.7\% | 5.4\% | 10.0\% | 24.9\% | 4.5\% | 11.8\% | 29.6\% |
| Agree-4 | 62.1\% | 57.7\% | 35.0\% | 42.9\% | 55.0\% | 43.2\% | 47.7\% | 44.1\% | 41.1\% |
| Strongly Agree-5 | 27.6\% | 26.9\% | 14.7\% | 51.8\% | 24.2\% | 18.6\% | 47.7\% | 41.2\% | 15.3\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 58 | 26 | 266 | 56 | 120 | 361 | 44 | 34 | 523 |
| Agree and Strongly Agree | 89.7\% | 84.6\% | 49.6\% | 94.6\% | 79.2\% | 61.8\% | 95.5\% | 85.3\% | 56.4\% |


| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 7.9\% | 1.8\% | 9.6\% | 10.1\% | 2.2\% | 2.9\% | 10.9\% |
| Disagree-2 | 5.0\% | 7.4\% | 14.2\% | 17.5\% | 5.2\% | 10.4\% | 4.4\% | 5.9\% | 14.2\% |
| Neither Agree/Disagree-3 | 13.3\% | 18.5\% | 26.2\% | 15.8\% | 10.4\% | 17.9\% | 13.3\% | 2.9\% | 24.6\% |
| Agree-4 | 51.7\% | 37.0\% | 29.8\% | 43.9\% | 41.5\% | 32.9\% | 51.1\% | 58.8\% | 29.5\% |
| Strongly Agree-5 | 26.7\% | 29.6\% | 15.2\% | 21.1\% | 25.2\% | 22.5\% | 28.9\% | 26.5\% | 13.6\% |
| Don't Know-? | 1.7\% | 7.4\% | 6.6\% | 0.0\% | 8.1\% | 6.3\% | 0.0\% | 2.9\% | 7.2\% |
| n | 60 | 27 | 302 | 57 | 135 | 414 | 45 | 34 | 597 |
| Agree and Strongly Agree | 78.3\% | 66.7\% | 45.0\% | 64.9\% | 66.7\% | 55.3\% | 80.0\% | 85.3\% | 43.0\% |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 8.5\% | 1.8\% | 10.5\% | 10.8\% | 2.2\% | 3.0\% | 11.7\% |
| Disagree-2 | 5.1\% | 8.0\% | 15.2\% | 17.5\% | 5.6\% | 11.1\% | 4.4\% | 6.1\% | 15.3\% |
| Neither Agree/Disagree-3 | 13.6\% | 20.0\% | 28.0\% | 15.8\% | 11.3\% | 19.1\% | 13.3\% | 3.0\% | 26.5\% |
| Agree-4 | 52.5\% | 40.0\% | 31.9\% | 43.9\% | 45.2\% | 35.1\% | 51.1\% | 60.6\% | 31.8\% |
| Strongly Agree-5 | 27.1\% | 32.0\% | 16.3\% | 21.1\% | 27.4\% | 24.0\% | 28.9\% | 27.3\% | 14.6\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 59 | 25 | 282 | 57 | 124 | 388 | 45 | 33 | 554 |
| Agree and Strongly Agree | 79.7\% | 72.0\% | 48.2\% | 64.9\% | 72.6\% | 59.0\% | 80.0\% | 87.9\% | 46.4\% |

## II. Family Engagement

## E. Family Engagement Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

Table 5. Summary of Aggregated Agree to Strongly Agree Responses for All Subscale Items

|  | 2010 |  | 2011 |  | 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Family | Staff | Family | Staff | Family |
| E1. At this school, families are provided with academic and social support | $\begin{gathered} 81.0 \% \\ (47 / 58) \\ \hline \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (20 / 25) \\ \hline \end{gathered}$ | $\begin{gathered} 90.9 \% \\ (50 / 55) \end{gathered}$ | $\begin{gathered} 65.6 \% \\ (82 / 125) \\ \hline \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (38 / 45) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87.1 \% \\ (27 / 31) \\ \hline \end{gathered}$ |
| E2. At this school, families are well informed about how their child is doing | $\begin{gathered} 86.2 \% \\ (50 / 58) \end{gathered}$ | $\begin{gathered} 85.7 \% \\ (24 / 28) \end{gathered}$ | $\begin{gathered} 89.7 \% \\ (52 / 58) \\ \hline \end{gathered}$ | $\begin{gathered} 71.2 \% \\ (94 / 132) \end{gathered}$ | $\begin{gathered} 88.6 \% \\ (39 / 44) \end{gathered}$ | $\begin{gathered} 79.4 \% \\ (27 / 34) \\ \hline \end{gathered}$ |
| E3. At this school, families are provided with information to help their child at home | $\begin{gathered} 76.4 \% \\ (42 / 55) \\ \hline \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (20 / 26) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 70.9 \% \\ (39 / 55) \\ \hline \end{gathered}$ | $\begin{gathered} 53.2 \% \\ (66 / 124) \\ \hline \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (39 / 45) \\ \hline \end{gathered}$ | $\begin{gathered} 75.8 \% \\ (25 / 33) \\ \hline \end{gathered}$ |
| E4. Families have a voice in decisions at this school | $\begin{gathered} 60.4 \% \\ (32 / 53) \end{gathered}$ | $\begin{gathered} 50.0 \% \\ (13 / 26) \end{gathered}$ | $\begin{gathered} 77.1 \% \\ (37 / 48) \\ \hline \end{gathered}$ | $\begin{gathered} 52.9 \% \\ (64 / 121) \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (28 / 38) \end{gathered}$ | $\begin{gathered} 65.5 \% \\ (19 / 29) \\ \hline \end{gathered}$ |
| E5. Families feel ownership in this school | $\begin{gathered} 50.0 \% \\ (24 / 48) \end{gathered}$ | $\begin{gathered} 47.8 \% \\ (11 / 23) \end{gathered}$ | $\begin{gathered} 65.3 \% \\ (32 / 49) \end{gathered}$ | $\begin{gathered} 42.0 \% \\ (50 / 119) \end{gathered}$ | $\begin{gathered} 65.8 \% \\ (25 / 38) \end{gathered}$ | $\begin{gathered} 66.7 \% \\ (20 / 30) \\ \hline \end{gathered}$ |
| E6. Families know about and are able to get school or community resources for their child | $\begin{gathered} 71.7 \% \\ (38 / 53) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (20 / 24) \end{gathered}$ | $\begin{aligned} & 80.0 \% \\ & (40 / 50) \end{aligned}$ | $\begin{gathered} 61.5 \% \\ (75 / 122) \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (28 / 38) \end{gathered}$ | $\begin{gathered} 60.6 \% \\ (20 / 33) \end{gathered}$ |
| E7. It is easy for families to contact school staff | $\begin{gathered} 100 \% \\ (59 / 59) \end{gathered}$ | $\begin{gathered} \hline 88.9 \% \\ (24 / 27) \\ \hline \end{gathered}$ | $\begin{gathered} 94.7 \% \\ (54 / 57) \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (103 / 131) \end{gathered}$ | $\begin{gathered} \hline 97.8 \% \\ (44 / 45) \end{gathered}$ | $\begin{gathered} \hline 91.2 \% \\ (31 / 34) \end{gathered}$ |
| E8. There is a clear, written process for resolving complaints or problems, and all families know how to use it | $\begin{gathered} 35.9 \% \\ (14 / 39) \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (14 / 23) \end{gathered}$ | $\begin{gathered} 42.9 \% \\ (18 / 42) \end{gathered}$ | $\begin{aligned} & 59.8 \% \\ & (64 / 107) \end{aligned}$ | $\begin{gathered} 62.9 \% \\ (22 / 35) \end{gathered}$ | $\begin{gathered} 62.1 \% \\ (18 / 29) \end{gathered}$ |
| E9. Extra efforts are made to recruit and welcome all families | $\begin{gathered} \hline 54.9 \% \\ (28 / 51) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 60.9 \% \\ (14 / 23) \\ \hline \end{gathered}$ | $\begin{gathered} 67.3 \% \\ (33 / 49) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 43.9 \% \\ (47 / 107) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.5 \% \\ (29 / 40) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 70.4 \% \\ (19 / 27) \\ \hline \end{gathered}$ |
| E10. Families of all backgrounds are involved at the school | $\begin{gathered} 52.7 \% \\ (29 / 55) \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (14 / 23) \end{gathered}$ | $\begin{gathered} 69.1 \% \\ (38 / 55) \end{gathered}$ | $\begin{gathered} 68.8 \% \\ (75 / 109) \end{gathered}$ | $\begin{gathered} 78.6 \% \\ (33 / 42) \end{gathered}$ | $\begin{gathered} 83.3 \% \\ (25 / 30) \end{gathered}$ |
| E11. Families can regularly watch staff teach | $\begin{gathered} 53.8 \% \\ (28 / 52) \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (10 / 21) \\ \hline \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (36 / 52) \\ \hline \end{gathered}$ | $\begin{gathered} 39.6 \% \\ (38 / 96) \\ \hline \end{gathered}$ | $\begin{gathered} 73.0 \% \\ (27 / 37) \\ \hline \end{gathered}$ | $\begin{gathered} 73.9 \% \\ (17 / 23) \end{gathered}$ |
| E12. School staff members are warm and welcoming to all families and visitors | $\begin{gathered} 92.9 \% \\ (52 / 56) \end{gathered}$ | $\begin{gathered} 82.6 \% \\ (19 / 23) \end{gathered}$ | $\begin{gathered} 96.5 \% \\ (55 / 57) \\ \hline \end{gathered}$ | $\begin{gathered} 70.5 \% \\ (91 / 129) \\ \hline \end{gathered}$ | $\begin{gathered} 100 \% \\ (43 / 43) \end{gathered}$ | $\begin{gathered} 93.9 \% \\ (31 / 33) \end{gathered}$ |
| E13. Programs for families focus on ways to help student achievement | $\begin{gathered} 64.6 \% \\ (31 / 48) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (14 / 22) \\ \hline \end{gathered}$ | $\begin{gathered} 74.0 \% \\ (37 / 50) \\ \hline \end{gathered}$ | $\begin{gathered} 63.9 \% \\ (76 / 119) \\ \hline \end{gathered}$ | $\begin{gathered} 79.5 \% \\ (31 / 39) \\ \hline \end{gathered}$ | $\begin{gathered} 83.9 \% \\ (26 / 31) \\ \hline \end{gathered}$ |
| E14. Families understand academic information given to them about their child | $\begin{gathered} 55.6 \% \\ (25 / 45) \end{gathered}$ | $\begin{gathered} 80.0 \% \\ (20 / 25) \\ \hline \end{gathered}$ | $\begin{gathered} 60.0 \% \\ (30 / 50) \\ \hline \end{gathered}$ | $\begin{gathered} 73.6 \% \\ (95 / 129) \\ \hline \end{gathered}$ | $\begin{gathered} 61.1 \% \\ (22 / 36) \\ \hline \end{gathered}$ | $\begin{gathered} 73.5 \% \\ (25 / 34) \\ \hline \end{gathered}$ |
| E15. Parents (legal guardians) play an active role in decision-making in our school | $\begin{gathered} 26.8 \% \\ (15 / 56) \end{gathered}$ | $\begin{gathered} 58.3 \% \\ (14 / 24) \end{gathered}$ | $\begin{gathered} 47.1 \% \\ (24 / 51) \end{gathered}$ | $\begin{gathered} 49.2 \% \\ (58 / 118) \end{gathered}$ | $\begin{gathered} 44.7 \% \\ (17 / 38) \end{gathered}$ | $\begin{gathered} 60.7 \% \\ (17 / 28) \end{gathered}$ |
| E16. At this school, teachers have good relationships with parents (legal guardians) | $\begin{gathered} 62.7 \% \\ (37 / 59) \\ \hline \end{gathered}$ | $\begin{gathered} 64.0 \% \\ (16 / 25) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 91.2 \% \\ (52 / 57) \\ \hline \end{gathered}$ | $\begin{gathered} 61.9 \% \\ (78 / 126) \\ \hline \end{gathered}$ | $\begin{gathered} 88.4 \% \\ (38 / 43) \\ \hline \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (28 / 34) \\ \hline \end{gathered}$ |

Frequency Distributions by Subscale Items

| E1. At this school, families are provided with academic and social support |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 11.1\% | 0.0\% | 7.6\% | 2.2\% | 8.8\% |
| Neither Agree/Disagree-3 | 15.3\% | 7.4\% | 8.6\% | 21.4\% | 13.3\% | 2.9\% |
| Agree-4 | 55.9\% | 48.1\% | 58.6\% | 49.6\% | 60.0\% | 50.0\% |
| Strongly Agree-5 | 23.7\% | 25.9\% | 27.6\% | 13.0\% | 24.4\% | 29.4\% |
| Don't Know-? | 1.7\% | 7.4\% | 5.2\% | 4.6\% | 0.0\% | 8.8\% |
| n | 59 | 27 | 58 | 131 | 45 | 34 |
| Agree and Strongly Agree | 79.7\% | 74.1\% | 86.2\% | 62.6\% | 84.4\% | 79.4\% |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 12.0\% | 0.0\% | 8.0\% | 2.2\% | 9.7\% |
| Neither Agree/Disagree-3 | 15.5\% | 8.0\% | 9.1\% | 22.4\% | 13.3\% | 3.2\% |
| Agree-4 | 56.9\% | 52.0\% | 61.8\% | 52.0\% | 60.0\% | 54.8\% |
| Strongly Agree-5 | 24.1\% | 28.0\% | 29.1\% | 13.6\% | 24.4\% | 32.3\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 58 | 25 | 55 | 125 | 45 | 31 |
| Agree and Strongly Agree | 81.0\% | 80.0\% | 90.9\% | 65.6\% | 84.4\% | 87.1\% |


| E2. At this school, families are well informed about how their child is doing |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.0\% |
| Disagree-2 | 3.4\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 17.6\% |
| Neither Agree/Disagree-3 | 10.2\% | 14.3\% | 10.3\% | 6.0\% | 11.1\% | 2.9\% |
| Agree-4 | 59.3\% | 50.0\% | 48.3\% | 54.5\% | 51.1\% | 52.9\% |
| Strongly Agree-5 | 25.4\% | 35.7\% | 41.4\% | 15.7\% | 35.6\% | 26.5\% |
| Don't Know-? | 1.7\% | 0.0\% | 0.0\% | 1.5\% | 2.2\% | 0.0\% |
| n | 59 | 28 | 58 | 134 | 45 | 34 |
| Agree and Strongly Agree | 84.7\% | 85.7\% | 89.7\% | 70.1\% | 86.7\% | 79.4\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% |
| Disagree-2 | 3.4\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 17.6\% |
| Neither Agree/Disagree-3 | 10.3\% | 14.3\% | 10.3\% | 6.1\% | 11.4\% | 2.9\% |
| Agree-4 | 60.3\% | 50.0\% | 48.3\% | 55.3\% | 52.3\% | 52.9\% |
| Strongly Agree-5 | 25.9\% | 35.7\% | 41.4\% | 15.9\% | 36.4\% | 26.5\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 58 | 28 | 58 | 132 | 44 | 34 |
| Agree and Strongly Agree | 86.2\% | 85.7\% | 89.7\% | 71.2\% | 88.6\% | 79.4\% |


| E3. At this school, families are provided with information to help their child at home |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Disagree-2 | 5.2\% | 7.4\% | 1.7\% | 15.6\% | 2.2\% | 17.6\% |
| Neither Agree/Disagree-3 | 17.2\% | 14.8\% | 25.9\% | 20.0\% | 11.1\% | 5.9\% |
| Agree-4 | 60.3\% | 48.1\% | 46.6\% | 38.5\% | 60.0\% | 61.8\% |
| Strongly Agree-5 | 12.1\% | 25.9\% | 20.7\% | 10.4\% | 26.7\% | 11.8\% |
| Don't Know-? | 5.2\% | 3.7\% | 5.2\% | 8.1\% | 0.0\% | 2.9\% |
| n | 58 | 27 | 58 | 135 | 45 | 34 |
| Agree and Strongly Agree | 72.4\% | 74.1\% | 67.2\% | 48.9\% | 86.7\% | 73.5\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Disagree-2 | 5.5\% | 7.7\% | 1.8\% | 16.9\% | 2.2\% | 18.2\% |
| Neither Agree/Disagree-3 | 18.2\% | 15.4\% | 27.3\% | 21.8\% | 11.1\% | 6.1\% |
| Agree-4 | 63.6\% | 50.0\% | 49.1\% | 41.9\% | 60.0\% | 63.6\% |
| Strongly Agree-5 | 12.7\% | 26.9\% | 21.8\% | 11.3\% | 26.7\% | 12.1\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 55 | 26 | 55 | 124 | 45 | 33 |
| Agree and Strongly Agree | 76.4\% | 76.9\% | 70.9\% | 53.2\% | 86.7\% | 75.8\% |


| E4. Families have a voice in decisions at this school |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 1.8\% | 7.5\% | 0.0\% | 5.9\% |
| Disagree-2 | 8.5\% | 7.4\% | 0.0\% | 11.2\% | 2.3\% | 2.9\% |
| Neither Agree/Disagree-3 | 27.1\% | 40.7\% | 17.5\% | 23.9\% | 20.5\% | 20.6\% |
| Agree-4 | 45.8\% | 22.2\% | 54.4\% | 41.0\% | 47.7\% | 47.1\% |
| Strongly Agree-5 | 8.5\% | 25.9\% | 10.5\% | 6.7\% | 15.9\% | 8.8\% |
| Don't Know-? | 10.2\% | 3.7\% | 15.8\% | 9.7\% | 13.6\% | 14.7\% |
| n | 59 | 27 | 57 | 134 | 44 | 34 |
| Agree and Strongly Agree | 54.2\% | 48.1\% | 64.9\% | 47.8\% | 63.6\% | 55.9\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 2.1\% | 8.3\% | 0.0\% | 6.9\% |
| Disagree-2 | 9.4\% | 7.7\% | 0.0\% | 12.4\% | 2.6\% | 3.4\% |
| Neither Agree/Disagree-3 | 30.2\% | 42.3\% | 20.8\% | 26.4\% | 23.7\% | 24.1\% |
| Agree-4 | 50.9\% | 23.1\% | 64.6\% | 45.5\% | 55.3\% | 55.2\% |
| Strongly Agree-5 | 9.4\% | 26.9\% | 12.5\% | 7.4\% | 18.4\% | 10.3\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 53 | 26 | 48 | 121 | 38 | 29 |
| Agree and Strongly Agree | 60.4\% | 50.0\% | 77.1\% | 52.9\% | 73.7\% | 65.5\% |


| E5. Families feel ownership in this school |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 1.8\% | 8.2\% | 0.0\% | 6.1\% |
| Disagree-2 | 10.2\% | 18.5\% | 5.3\% | 15.7\% | 4.5\% | 9.1\% |
| Neither Agree/Disagree-3 | 28.8\% | 25.9\% | 22.8\% | 27.6\% | 25.0\% | 15.2\% |
| Agree-4 | 28.8\% | 29.6\% | 42.1\% | 29.9\% | 38.6\% | 39.4\% |
| Strongly Agree-5 | 11.9\% | 11.1\% | 14.0\% | 7.5\% | 18.2\% | 21.2\% |
| Don't Know-? | 18.6\% | 14.8\% | 14.0\% | 11.2\% | 13.6\% | 9.1\% |
| n | 59 | 27 | 57 | 134 | 44 | 33 |
| Agree and Strongly Agree | 40.7\% | 40.7\% | 56.1\% | 37.3\% | 56.8\% | 60.6\% |
| Strongly Disagree-1 | 2.1\% | 0.0\% | 2.0\% | 9.2\% | 0.0\% | 6.7\% |
| Disagree-2 | 12.5\% | 21.7\% | 6.1\% | 17.6\% | 5.3\% | 10.0\% |
| Neither Agree/Disagree-3 | 35.4\% | 30.4\% | 26.5\% | 31.1\% | 28.9\% | 16.7\% |
| Agree-4 | 35.4\% | 34.8\% | 49.0\% | 33.6\% | 44.7\% | 43.3\% |
| Strongly Agree-5 | 14.6\% | 13.0\% | 16.3\% | 8.4\% | 21.1\% | 23.3\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 48 | 23 | 49 | 119 | 38 | 30 |
| Agree and Strongly Agree | 50.0\% | 47.8\% | 65.3\% | 42.0\% | 65.8\% | 66.7\% |


| E6. Families know about and are able to get school or community resources for their child |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 5.9\% |
| Disagree-2 | 8.6\% | 3.7\% | 1.8\% | 9.8\% | 0.0\% | 5.9\% |
| Neither Agree/Disagree-3 | 17.2\% | 11.1\% | 16.1\% | 22.6\% | 23.3\% | 26.5\% |
| Agree-4 | 53.4\% | 51.9\% | 58.9\% | 43.6\% | 44.2\% | 52.9\% |
| Strongly Agree-5 | 12.1\% | 22.2\% | 12.5\% | 12.8\% | 20.9\% | 5.9\% |
| Don't Know-? | 8.6\% | 11.1\% | 10.7\% | 8.3\% | 11.6\% | 2.9\% |
| n | 58 | 27 | 56 | 133 | 43 | 34 |
| Agree and Strongly Agree | 65.5\% | 74.1\% | 71.4\% | 56.4\% | 65.1\% | 58.8\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 6.1\% |
| Disagree-2 | 9.4\% | 4.2\% | 2.0\% | 10.7\% | 0.0\% | 6.1\% |
| Neither Agree/Disagree-3 | 18.9\% | 12.5\% | 18.0\% | 24.6\% | 26.3\% | 27.3\% |
| Agree-4 | 58.5\% | 58.3\% | 66.0\% | 47.5\% | 50.0\% | 54.5\% |
| Strongly Agree-5 | 13.2\% | 25.0\% | 14.0\% | 13.9\% | 23.7\% | 6.1\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 53 | 24 | 50 | 122 | 38 | 33 |
| Agree and Strongly Agree | 71.7\% | 83.3\% | 80.0\% | 61.5\% | 73.7\% | 60.6\% |


| E7. It is easy for families to contact school staff |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 0.0\% | 3.5\% | 7.5\% | 2.2\% | 8.8\% |
| Neither Agree/Disagree-3 | 0.0\% | 11.1\% | 1.8\% | 11.3\% | 0.0\% | 0.0\% |
| Agree-4 | 54.2\% | 55.6\% | 38.6\% | 55.6\% | 44.4\% | 52.9\% |
| Strongly Agree-5 | 45.8\% | 33.3\% | 56.1\% | 21.8\% | 53.3\% | 38.2\% |
| Don't Know-? | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| n | 59 | 27 | 57 | 133 | 45 | 34 |
| Agree and Strongly Agree | 100\% | 88.9\% | 94.7\% | 77.4\% | 97.8\% | 91.2\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 0.0\% | 3.5\% | 7.6\% | 2.2\% | 8.8\% |
| Neither Agree/Disagree-3 | 0.0\% | 11.1\% | 1.8\% | 11.5\% | 0.0\% | 0.0\% |
| Agree-4 | 54.2\% | 55.6\% | 38.6\% | 56.5\% | 44.4\% | 52.9\% |
| Strongly Agree-5 | 45.8\% | 33.3\% | 56.1\% | 22.1\% | 53.3\% | 38.2\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 59 | 27 | 57 | 131 | 45 | 34 |
| Agree and Strongly Agree | 100\% | 88.9\% | 94.7\% | 78.6\% | 97.8\% | 91.2\% |


| E8. There is a clear, written process for resolving complaints or problems, and all families know how to use it |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 1.8\% | 5.2\% | 0.0\% | 5.9\% |
| Disagree-2 | 15.3\% | 14.3\% | 8.8\% | 13.4\% | 13.6\% | 11.8\% |
| Neither Agree/Disagree-3 | 27.1\% | 17.9\% | 31.6\% | 13.4\% | 15.9\% | 14.7\% |
| Agree-4 | 22.0\% | 35.7\% | 24.6\% | 40.3\% | 43.2\% | 44.1\% |
| Strongly Agree-5 | 1.7\% | 14.3\% | 7.0\% | 7.5\% | 6.8\% | 8.8\% |
| Don't Know-? | 33.9\% | 17.9\% | 26.3\% | 20.1\% | 20.5\% | 14.7\% |
| n | 59 | 28 | 57 | 134 | 44 | 34 |
| Agree and Strongly Agree | 23.7\% | 50.0\% | 31.6\% | 47.8\% | 50.0\% | 52.9\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 2.4\% | 6.5\% | 0.0\% | 6.9\% |
| Disagree-2 | 23.1\% | 17.4\% | 11.9\% | 16.8\% | 17.1\% | 13.8\% |
| Neither Agree/Disagree-3 | 41.0\% | 21.7\% | 42.9\% | 16.8\% | 20.0\% | 17.2\% |
| Agree-4 | 33.3\% | 43.5\% | 33.3\% | 50.5\% | 54.3\% | 51.7\% |
| Strongly Agree-5 | 2.6\% | 17.4\% | 9.5\% | 9.3\% | 8.6\% | 10.3\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 39 | 23 | 42 | 107 | 35 | 29 |
| Agree and Strongly Agree | 35.9\% | 60.9\% | 42.9\% | 59.8\% | 62.9\% | 62.1\% |


| E9. Extra efforts are made to recruit and welcome all families |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 1.8\% | 6.0\% | 0.0\% | 2.9\% |
| Disagree-2 | 11.9\% | 3.7\% | 5.3\% | 14.2\% | 11.4\% | 8.8\% |
| Neither Agree/Disagree-3 | 25.4\% | 29.6\% | 21.1\% | 24.6\% | 13.6\% | 11.8\% |
| Agree-4 | 35.6\% | 37.0\% | 43.9\% | 24.6\% | 43.2\% | 32.4\% |
| Strongly Agree-5 | 11.9\% | 14.8\% | 14.0\% | 10.4\% | 22.7\% | 23.5\% |
| Don't Know-? | 13.6\% | 14.8\% | 14.0\% | 20.1\% | 9.1\% | 20.6\% |
| n | 59 | 27 | 57 | 134 | 44 | 34 |
| Agree and Strongly Agree | 47.5\% | 51.9\% | 57.9\% | 35.1\% | 65.9\% | 55.9\% |
| Strongly Disagree-1 | 2.0\% | 0.0\% | 2.0\% | 7.5\% | 0.0\% | 3.7\% |
| Disagree-2 | 13.7\% | 4.3\% | 6.1\% | 17.8\% | 12.5\% | 11.1\% |
| Neither Agree/Disagree-3 | 29.4\% | 34.8\% | 24.5\% | 30.8\% | 15.0\% | 14.8\% |
| Agree-4 | 41.2\% | 43.5\% | 51.0\% | 30.8\% | 47.5\% | 40.7\% |
| Strongly Agree-5 | 13.7\% | 17.4\% | 16.3\% | 13.1\% | 25.0\% | 29.6\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 51 | 23 | 49 | 107 | 40 | 27 |
| Agree and Strongly Agree | 54.9\% | 60.9\% | 67.3\% | 43.9\% | 72.5\% | 70.4\% |


| E10. Families of all backgrounds are involved at the school |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 3.4\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Disagree-2 | 20.7\% | 7.7\% | 7.0\% | 4.5\% | 9.1\% | 3.0\% |
| Neither Agree/Disagree-3 | 20.7\% | 26.9\% | 22.8\% | 17.9\% | 11.4\% | 9.1\% |
| Agree-4 | 34.5\% | 34.6\% | 43.9\% | 37.3\% | 50.0\% | 48.5\% |
| Strongly Agree-5 | 15.5\% | 19.2\% | 22.8\% | 18.7\% | 25.0\% | 27.3\% |
| Don't Know-? | 5.2\% | 11.5\% | 3.5\% | 18.7\% | 4.5\% | 9.1\% |
| n | 58 | 26 | 57 | 134 | 44 | 33 |
| Agree and Strongly Agree | 50.0\% | 53.8\% | 66.7\% | 56.0\% | 75.0\% | 75.8\% |
| Strongly Disagree-1 | 3.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 3.3\% |
| Disagree-2 | 21.8\% | 8.7\% | 7.3\% | 5.5\% | 9.5\% | 3.3\% |
| Neither Agree/Disagree-3 | 21.8\% | 30.4\% | 23.6\% | 22.0\% | 11.9\% | 10.0\% |
| Agree-4 | 36.4\% | 39.1\% | 45.5\% | 45.9\% | 52.4\% | 53.3\% |
| Strongly Agree-5 | 16.4\% | 21.7\% | 23.6\% | 22.9\% | 26.2\% | 30.0\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 55 | 23 | 55 | 109 | 42 | 30 |
| Agree and Strongly Agree | 52.7\% | 60.9\% | 69.1\% | 68.8\% | 78.6\% | 83.3\% |


| E11. Families can regularly watch staff teach |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 0.0\% | 6.0\% | 2.3\% | 6.1\% |
| Disagree-2 | 13.6\% | 10.7\% | 8.8\% | 9.0\% | 4.5\% | 0.0\% |
| Neither Agree/Disagree-3 | 25.4\% | 28.6\% | 19.3\% | 28.6\% | 15.9\% | 12.1\% |
| Agree-4 | 39.0\% | 21.4\% | 45.6\% | 21.1\% | 45.5\% | 36.4\% |
| Strongly Agree-5 | 8.5\% | 14.3\% | 17.5\% | 7.5\% | 15.9\% | 15.2\% |
| Don't Know-? | 11.9\% | 25.0\% | 8.8\% | 27.8\% | 15.9\% | 30.3\% |
| n | 59 | 28 | 57 | 133 | 44 | 33 |
| Agree and Strongly Agree | 47.5\% | 35.7\% | 63.2\% | 28.6\% | 61.4\% | 51.5\% |
| Strongly Disagree-1 | 1.9\% | 0.0\% | 0.0\% | 8.3\% | 2.7\% | 8.7\% |
| Disagree-2 | 15.4\% | 14.3\% | 9.6\% | 12.5\% | 5.4\% | 0.0\% |
| Neither Agree/Disagree-3 | 28.8\% | 38.1\% | 21.2\% | 39.6\% | 18.9\% | 17.4\% |
| Agree-4 | 44.2\% | 28.6\% | 50.0\% | 29.2\% | 54.1\% | 52.2\% |
| Strongly Agree-5 | 9.6\% | 19.0\% | 19.2\% | 10.4\% | 18.9\% | 21.7\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 52 | 21 | 52 | 96 | 37 | 23 |
| Agree and Strongly Agree | 53.8\% | 47.6\% | 69.2\% | 39.6\% | 73.0\% | 73.9\% |


| E12. School staff members are warm and welcoming to all families and visitors |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 3.7\% | 1.8\% | 3.7\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 3.7\% | 0.0\% | 5.2\% | 0.0\% | 2.9\% |
| Neither Agree/Disagree-3 | 5.1\% | 7.4\% | 1.8\% | 19.3\% | 0.0\% | 2.9\% |
| Agree-4 | 62.7\% | 48.1\% | 57.9\% | 51.1\% | 63.6\% | 52.9\% |
| Strongly Agree-5 | 25.4\% | 22.2\% | 38.6\% | 16.3\% | 34.1\% | 38.2\% |
| Don't Know-? | 5.1\% | 14.8\% | 0.0\% | 4.4\% | 2.3\% | 2.9\% |
| n | 59 | 27 | 57 | 135 | 44 | 34 |
| Agree and Strongly Agree | 88.1\% | 70.4\% | 96.5\% | 67.4\% | 97.7\% | 91.2\% |
| Strongly Disagree-1 | 0.0\% | 4.3\% | 1.8\% | 3.9\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.8\% | 4.3\% | 0.0\% | 5.4\% | 0.0\% | 3.0\% |
| Neither Agree/Disagree-3 | 5.4\% | 8.7\% | 1.8\% | 20.2\% | 0.0\% | 3.0\% |
| Agree-4 | 66.1\% | 56.5\% | 57.9\% | 53.5\% | 65.1\% | 54.5\% |
| Strongly Agree-5 | 26.8\% | 26.1\% | 38.6\% | 17.1\% | 34.9\% | 39.4\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 56 | 23 | 57 | 129 | 43 | 33 |
| Agree and Strongly Agree | 92.9\% | 82.6\% | 96.5\% | 70.5\% | 100\% | 93.9\% |


| E13. Programs for families focus on ways to help student achievement |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Disagree-2 | 11.9\% | 3.8\% | 5.3\% | 4.5\% | 6.8\% | 2.9\% |
| Neither Agree/Disagree-3 | 16.9\% | 26.9\% | 17.5\% | 25.4\% | 11.4\% | 11.8\% |
| Agree-4 | 37.3\% | 34.6\% | 45.6\% | 47.0\% | 47.7\% | 55.9\% |
| Strongly Agree-5 | 15.3\% | 19.2\% | 19.3\% | 9.7\% | 22.7\% | 20.6\% |
| Don't Know-? | 18.6\% | 15.4\% | 12.3\% | 11.2\% | 11.4\% | 8.8\% |
| n | 59 | 26 | 57 | 134 | 44 | 34 |
| Agree and Strongly Agree | 52.5\% | 53.8\% | 64.9\% | 56.7\% | 70.5\% | 76.5\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Disagree-2 | 14.6\% | 4.5\% | 6.0\% | 5.0\% | 7.7\% | 3.2\% |
| Neither Agree/Disagree-3 | 20.8\% | 31.8\% | 20.0\% | 28.6\% | 12.8\% | 12.9\% |
| Agree-4 | 45.8\% | 40.9\% | 52.0\% | 52.9\% | 53.8\% | 61.3\% |
| Strongly Agree-5 | 18.8\% | 22.7\% | 22.0\% | 10.9\% | 25.6\% | 22.6\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 48 | 22 | 50 | 119 | 39 | 31 |
| Agree and Strongly Agree | 64.6\% | 63.6\% | 74.0\% | 63.9\% | 79.5\% | 83.9\% |


| E14. Families understand academic information given to them about their child |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Disagree-2 | 18.6\% | 10.7\% | 7.1\% | 8.9\% | 6.8\% | 5.9\% |
| Neither Agree/Disagree-3 | 15.3\% | 7.1\% | 28.6\% | 15.6\% | 25.0\% | 20.6\% |
| Agree-4 | 35.6\% | 42.9\% | 46.4\% | 57.0\% | 38.6\% | 58.8\% |
| Strongly Agree-5 | 6.8\% | 28.6\% | 7.1\% | 13.3\% | 11.4\% | 14.7\% |
| Don't Know-? | 23.7\% | 10.7\% | 10.7\% | 4.4\% | 18.2\% | 0.0\% |
| n | 59 | 28 | 56 | 135 | 44 | 34 |
| Agree and Strongly Agree | 42.4\% | 71.4\% | 53.6\% | 70.4\% | 50.0\% | 73.5\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Disagree-2 | 24.4\% | 12.0\% | 8.0\% | 9.3\% | 8.3\% | 5.9\% |
| Neither Agree/Disagree-3 | 20.0\% | 8.0\% | 32.0\% | 16.3\% | 30.6\% | 20.6\% |
| Agree-4 | 46.7\% | 48.0\% | 52.0\% | 59.7\% | 47.2\% | 58.8\% |
| Strongly Agree-5 | 8.9\% | 32.0\% | 8.0\% | 14.0\% | 13.9\% | 14.7\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 45 | 25 | 50 | 129 | 36 | 34 |
| Agree and Strongly Agree | 55.6\% | 80.0\% | 60.0\% | 73.6\% | 61.1\% | 73.5\% |


| E15. Parents (legal guardians) play an active role in decision-making in our school |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Family | Staff | Family | Staff | Family |
| Strongly Disagree-1 | 5.0\% | 0.0\% | 1.8\% | 4.5\% | 2.3\% | 2.9\% |
| Disagree-2 | 36.7\% | 7.4\% | 10.5\% | 14.9\% | 9.1\% | 8.8\% |
| Neither Agree/Disagree-3 | 26.7\% | 29.6\% | 35.1\% | 25.4\% | 36.4\% | 20.6\% |
| Agree-4 | 25.0\% | 29.6\% | 40.4\% | 35.8\% | 36.4\% | 35.3\% |
| Strongly Agree-5 | 0.0\% | 22.2\% | 1.8\% | 7.5\% | 2.3\% | 14.7\% |
| Don't Know-? | 6.7\% | 11.1\% | 10.5\% | 11.9\% | 13.6\% | 17.6\% |
| n | 60 | 27 | 57 | 134 | 44 | 34 |
| Agree and Strongly Agree | 25.0\% | 51.9\% | 42.1\% | 43.3\% | 38.6\% | 50.0\% |
| Strongly Disagree-1 | 5.4\% | 0.0\% | 2.0\% | 5.1\% | 2.6\% | 3.6\% |
| Disagree-2 | 39.3\% | 8.3\% | 11.8\% | 16.9\% | 10.5\% | 10.7\% |
| Neither Agree/Disagree-3 | 28.6\% | 33.3\% | 39.2\% | 28.8\% | 42.1\% | 25.0\% |
| Agree-4 | 26.8\% | 33.3\% | 45.1\% | 40.7\% | 42.1\% | 42.9\% |
| Strongly Agree-5 | 0.0\% | 25.0\% | 2.0\% | 8.5\% | 2.6\% | 17.9\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 56 | 24 | 51 | 118 | 38 | 28 |
| Agree and Strongly Agree | 26.8\% | 58.3\% | 47.1\% | 49.2\% | 44.7\% | 60.7\% |


| E16. At this school, teachers have good relationships with parents (legal guardians) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 7.5\% | 0.0\% | 5.2\% | 3.3\% | 0.0\% | 5.9\% | 6.7\% |
| Disagree-2 | 8.3\% | 7.4\% | 19.0\% | 0.0\% | 11.1\% | 6.8\% | 0.0\% | 5.9\% | 7.7\% |
| Neither Agree/Disagree-3 | 26.7\% | 25.9\% | 35.0\% | 8.8\% | 19.3\% | 24.7\% | 11.4\% | 5.9\% | 27.8\% |
| Agree-4 | 53.3\% | 29.6\% | 16.0\% | 71.9\% | 44.4\% | 31.7\% | 68.2\% | 55.9\% | 29.1\% |
| Strongly Agree-5 | 8.3\% | 29.6\% | 4.2\% | 19.3\% | 13.3\% | 10.3\% | 18.2\% | 26.5\% | 8.4\% |
| Don't Know-? | 1.7\% | 7.4\% | 18.3\% | 0.0\% | 6.7\% | 23.2\% | 2.3\% | 0.0\% | 20.3\% |
| n | 60 | 27 | 306 | 57 | 135 | 397 | 44 | 34 | 571 |
| Agree and Strongly Agree | 61.7\% | 59.3\% | 20.3\% | 91.2\% | 57.8\% | 42.1\% | 86.4\% | 82.4\% | 37.5\% |
| Strongly Disagree-1 | 1.7\% | 0.0\% | 9.2\% | 0.0\% | 5.6\% | 4.3\% | 0.0\% | 5.9\% | 8.4\% |
| Disagree-2 | 8.5\% | 8.0\% | 23.2\% | 0.0\% | 11.9\% | 8.9\% | 0.0\% | 5.9\% | 9.7\% |
| Neither Agree/Disagree-3 | 27.1\% | 28.0\% | 42.8\% | 8.8\% | 20.6\% | 32.1\% | 11.6\% | 5.9\% | 34.9\% |
| Agree-4 | 54.2\% | 32.0\% | 19.6\% | 71.9\% | 47.6\% | 41.3\% | 69.8\% | 55.9\% | 36.5\% |
| Strongly Agree-5 | 8.5\% | 32.0\% | 5.2\% | 19.3\% | 14.3\% | 13.4\% | 18.6\% | 26.5\% | 10.5\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 59 | 25 | 250 | 57 | 126 | 305 | 43 | 34 | 455 |
| Agree and Strongly Agree | 62.7\% | 64.0\% | 24.8\% | 91.2\% | 61.9\% | 54.8\% | 88.4\% | 82.4\% | 47.0\% |

## F. Staff Awareness of District Family Engagement Policy (single item indicator)

A single item was included within the survey to gauge staff members' awareness of district policies related to family engagement. A frequency distribution for this item is provided below. Percentages for each response option are presented with "Don't Know" responses included in the total.

| Table 6. Frequency Distribution for Staff Awareness of District Family Engagement Policy |  |  |  |
| :---: | :---: | :---: | :---: |
| F1. The district has a family engagement policy that outlines clear expectations and standards for effective family engagement |  |  |  |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 1.7\% | 1.8\% | 0.0\% |
| Disagree-2 | 13.6\% | 5.4\% | 4.5\% |
| Neither Agree/Disagree-3 | 23.7\% | 26.8\% | 20.5\% |
| Agree-4 | 32.2\% | 35.7\% | 43.2\% |
| Strongly Agree-5 | 3.4\% | 10.7\% | 11.4\% |
| Don't Know-? | 25.4\% | 19.6\% | 20.5\% |
| n | 59 | 56 | 44 |
| Agree to Strongly Agree | 35.6\% | 46.4\% | 54.5\% |

## III. Student Engagement

## G. Student Engagement: Behavioral Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

|  | 2010 |  |  | 2011 |  |  | 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| G1. Students are/I am prepared for class most of the time | $\begin{gathered} \hline 23.2 \% \\ (13 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.6 \% \\ (237 / \\ 280) \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 53.8 \% \\ (28 / \\ 52) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 89.5 \% \\ & (359 / \\ & 401) \\ & \hline \end{aligned}$ |  | $\begin{gathered} \hline 29.3 \% \\ (12 / \\ 41) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.7 \% \\ (468 / \\ 566) \\ \hline \end{gathered}$ |  |
| G2. Students/I pay attention in class most of the time | $\begin{gathered} \hline 47.4 \% \\ (27 / \\ 57) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 79.6 \% \\ (222 / \\ 279) \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 57.4 \% \\ (31 / \\ 54) \\ \hline \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (329 / \\ 400) \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 52.4 \% \\ (22 / \\ 42) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 77.3 \% \\ (433 / \\ 560) \\ \hline \end{gathered}$ |  |
| G3. Students/I/My child complete(s) schoolwork most of the time | $\begin{gathered} \hline 32.1 \% \\ (18 / \\ 56) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 78.9 \% \\ (220 / \\ 279) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.8 \% \\ (21 / \\ 26) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 46.2 \% \\ (24 / \\ 52) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 74.5 \% \\ (298 / \\ 400) \\ \hline \end{gathered}$ | $\begin{gathered} 83.7 \% \\ (113 / \\ 135) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 36.6 \% \\ (15 / \\ 41) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 73.3 \% \\ (409 / \\ 558) \\ \hline \end{gathered}$ | $\begin{gathered} 79.4 \% \\ (27 / \\ 34) \\ \hline \end{gathered}$ |
| G4. Students/I/My child follow(s) school rules most of the time | $\begin{gathered} \hline 59.6 \% \\ (34 / \\ 57) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 85.1 \% \\ (235 / \\ 276) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 92.3 \% \\ (24 / \\ 26) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 75.5 \% \\ (40 / \\ 53) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 83.0 \% \\ (331 / \\ 399) \\ \hline \end{gathered}$ | 93.3\% (126/ 135) | $\begin{gathered} \hline 66.7 \% \\ (28 / \\ 42) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 77.9 \% \\ (434 / \\ 557) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 91.2 \% \\ (31 / \\ 34) \\ \hline \end{gathered}$ |

Note: Comparable family items were available only for items G3 and G4. These data are included for descriptive purposes.

## Frequency Distributions by Subscale Items

| G1. Students are/ I am prepared for class most of the time |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 12.1\% | 1.3\% | 9.3\% | 1.2\% | 4.8\% | 2.9\% |
| Disagree-2 | 41.4\% | 2.7\% | 20.4\% | 1.7\% | 45.2\% | 4.0\% |
| Neither Agree/Disagree-3 | 20.7\% | 10.4\% | 14.8\% | 7.4\% | 19.0\% | 10.0\% |
| Agree-4 | 22.4\% | 35.0\% | 48.1\% | 42.5\% | 28.6\% | 45.3\% |
| Strongly Agree-5 | 0.0\% | 44.8\% | 3.7\% | 46.2\% | 0.0\% | 35.3\% |
| Don't Know-? | 3.4\% | 5.7\% | 3.7\% | 1.0\% | 2.4\% | 2.6\% |
| n | 58 | 297 | 54 | 405 | 42 | 581 |
| Agree and Strongly Agree | 22.4\% | 79.8\% | 51.9\% | 88.6\% | 28.6\% | 80.6\% |
| Strongly Disagree-1 | 12.5\% | 1.4\% | 9.6\% | 1.2\% | 4.9\% | 3.0\% |
| Disagree-2 | 42.9\% | 2.9\% | 21.2\% | 1.7\% | 46.3\% | 4.1\% |
| Neither Agree/Disagree-3 | 21.4\% | 11.1\% | 15.4\% | 7.5\% | 19.5\% | 10.2\% |
| Agree-4 | 23.2\% | 37.1\% | 50.0\% | 42.9\% | 29.3\% | 46.5\% |
| Strongly Agree-5 | 0.0\% | 47.5\% | 3.8\% | 46.6\% | 0.0\% | 36.2\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 56 | 280 | 52 | 401 | 41 | 566 |
| Agree and Strongly Agree | 23.2\% | 84.6\% | 53.8\% | 89.5\% | 29.3\% | 82.7\% |


| G2. Students/l pay attention in class most of the time |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 3.4\% | 1.0\% | 3.6\% | 1.5\% | 0.0\% | 2.1\% |
| Disagree-2 | 30.5\% | 4.4\% | 20.0\% | 3.7\% | 28.6\% | 4.8\% |
| Neither Agree/Disagree-3 | 16.9\% | 13.9\% | 18.2\% | 12.3\% | 19.0\% | 15.1\% |
| Agree-4 | 44.1\% | 46.8\% | 50.9\% | 52.6\% | 52.4\% | 48.6\% |
| Strongly Agree-5 | 1.7\% | 28.5\% | 5.5\% | 28.6\% | 0.0\% | 26.3\% |
| Don't Know-? | 3.4\% | 5.4\% | 1.8\% | 1.2\% | 0.0\% | 3.1\% |
| n | 59 | 295 | 55 | 405 | 42 | 578 |
| Agree and Strongly Agree | 45.8\% | 75.3\% | 56.4\% | 81.2\% | 52.4\% | 74.9\% |
| Strongly Disagree-1 | 3.5\% | 1.1\% | 3.7\% | 1.5\% | 0.0\% | 2.1\% |
| Disagree-2 | 31.6\% | 4.7\% | 20.4\% | 3.8\% | 28.6\% | 5.0\% |
| Neither Agree/Disagree-3 | 17.5\% | 14.7\% | 18.5\% | 12.5\% | 19.0\% | 15.5\% |
| Agree-4 | 45.6\% | 49.5\% | 51.9\% | 53.3\% | 52.4\% | 50.2\% |
| Strongly Agree-5 | 1.8\% | 30.1\% | 5.6\% | 29.0\% | 0.0\% | 27.1\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 57 | 279 | 54 | 400 | 42 | 560 |
| Agree and Strongly Agree | 47.4\% | 79.6\% | 57.4\% | 82.3\% | 52.4\% | 77.3\% |


| G3. Students/1/My child complete(s) schoolwork most of the time |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| Strongly Disagree-1 | 11.9\% | 2.0\% | 3.7\% | 5.6\% | 2.5\% | 1.5\% | 7.1\% | 2.4\% | 0.0\% |
| Disagree-2 | 28.8\% | 4.4\% | 7.4\% | 27.8\% | 3.7\% | 7.4\% | 26.2\% | 5.0\% | 11.8\% |
| Neither Agree/Disagree-3 | 23.7\% | 13.5\% | 7.4\% | 18.5\% | 19.1\% | 7.4\% | 28.6\% | 18.4\% | 8.8\% |
| Agree-4 | 28.8\% | 45.1\% | 37.0\% | 42.6\% | 47.4\% | 48.1\% | 35.7\% | 44.3\% | 50.0\% |
| Strongly Agree-5 | 1.7\% | 29.0\% | 40.7\% | 1.9\% | 26.6\% | 35.6\% | 0.0\% | 26.8\% | 29.4\% |
| Don't Know-? | 5.1\% | 6.1\% | 3.7\% | 3.7\% | 0.7\% | 0.0\% | 2.4\% | 3.0\% | 0.0\% |
| n | 59 | 297 | 27 | 54 | 403 | 135 | 42 | 575 | 34 |
| Agree and Strongly Agree | 30.5\% | 74.1\% | 77.8\% | 44.4\% | 73.9\% | 83.7\% | 35.7\% | 71.1\% | 79.4\% |
| Strongly Disagree-1 | 12.5\% | 2.2\% | 3.8\% | 5.8\% | 2.5\% | 1.5\% | 7.3\% | 2.5\% | 0.0\% |
| Disagree-2 | 30.4\% | 4.7\% | 7.7\% | 28.8\% | 3.8\% | 7.4\% | 26.8\% | 5.2\% | 11.8\% |
| Neither Agree/Disagree-3 | 25.0\% | 14.3\% | 7.7\% | 19.2\% | 19.3\% | 7.4\% | 29.3\% | 19.0\% | 8.8\% |
| Agree-4 | 30.4\% | 48.0\% | 38.5\% | 44.2\% | 47.8\% | 48.1\% | 36.6\% | 45.7\% | 50.0\% |
| Strongly Agree-5 | 1.8\% | 30.8\% | 42.3\% | 1.9\% | 26.8\% | 35.6\% | 0.0\% | 27.6\% | 29.4\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 56 | 279 | 26 | 52 | 400 | 135 | 41 | 558 | 34 |
| Agree and Strongly Agree | 32.1\% | 78.9\% | 80.8\% | 46.2\% | 74.5\% | 83.7\% | 36.6\% | 73.3\% | 79.4\% |


| G4. Students/1/My child follow(s) school rules most of the time |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| Strongly Disagree-1 | 3.4\% | 2.0\% | 0.0\% | 0.0\% | 2.5\% | 1.5\% | 2.4\% | 3.1\% | 0.0\% |
| Disagree-2 | 19.0\% | 2.4\% | 0.0\% | 11.1\% | 2.5\% | 1.5\% | 9.5\% | 4.5\% | 5.9\% |
| Neither Agree/Disagree-3 | 17.2\% | 9.5\% | 7.7\% | 13.0\% | 11.9\% | 3.7\% | 21.4\% | 13.7\% | 2.9\% |
| Agree-4 | 50.0\% | 34.8\% | 34.6\% | 70.4\% | 41.7\% | 45.9\% | 64.3\% | 40.2\% | 41.2\% |
| Strongly Agree-5 | 8.6\% | 44.6\% | 57.7\% | 3.7\% | 40.0\% | 47.4\% | 2.4\% | 35.0\% | 50.0\% |
| Don't Know-? | 1.7\% | 6.8\% | 0.0\% | 1.9\% | 1.5\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% |
| n | 58 | 296 | 26 | 54 | 405 | 135 | 42 | 577 | 34 |
| Agree and Strongly Agree | 58.6\% | 79.4\% | 92.3\% | 74.1\% | 81.7\% | 93.3\% | 66.7\% | 75.2\% | 91.2\% |
| Strongly Disagree-1 | 3.5\% | 2.2\% | 0.0\% | 0.0\% | 2.5\% | 1.5\% | 2.4\% | 3.2\% | 0.0\% |
| Disagree-2 | 19.3\% | 2.5\% | 0.0\% | 11.3\% | 2.5\% | 1.5\% | 9.5\% | 4.7\% | 5.9\% |
| Neither Agree/Disagree-3 | 17.5\% | 10.1\% | 7.7\% | 13.2\% | 12.0\% | 3.7\% | 21.4\% | 14.2\% | 2.9\% |
| Agree-4 | 50.9\% | 37.3\% | 34.6\% | 71.7\% | 42.4\% | 45.9\% | 64.3\% | 41.7\% | 41.2\% |
| Strongly Agree-5 | 8.8\% | 47.8\% | 57.7\% | 3.8\% | 40.6\% | 47.4\% | 2.4\% | 36.3\% | 50.0\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 57 | 276 | 26 | 53 | 399 | 135 | 42 | 557 | 34 |
| Agree and Strongly Agree | 59.6\% | 85.1\% | 92.3\% | 75.5\% | 83.0\% | 93.3\% | 66.7\% | 77.9\% | 91.2\% |

## H. Student Engagement: Emotional/Affective Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

|  | 2010 |  |  | 2011 |  |  | 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| H1. Students/I/My child like(s) school | $\begin{gathered} \hline 49.1 \% \\ (28 / \\ 57) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 46.0 \% \\ (128 / \\ 278) \\ \hline \end{gathered}$ | $\begin{gathered} 76.9 \% \\ (20 / \\ 26) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 60.4 \% \\ (32 / \\ 53) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 44.9 \% \\ (176 / \\ 392) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 62.4 \% \\ (83 / \\ 133) \\ \hline \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (22 / \\ 40) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 44.7 \% \\ (245 / \\ 548) \\ \hline \end{gathered}$ | $\begin{gathered} 78.8 \% \\ (26 / \\ 33) \\ \hline \end{gathered}$ |
| H2. Students/I/My child look(s) forward to coming to school on most days | $\begin{gathered} 55.4 \% \\ (31 / \\ 56) \end{gathered}$ | $\begin{gathered} 39.1 \% \\ (108 / \\ 276) \end{gathered}$ | $\begin{gathered} 76.0 \% \\ (19 / \\ 25) \end{gathered}$ | $\begin{gathered} 68.5 \% \\ (37 / \\ 54) \end{gathered}$ | $\begin{gathered} 48.7 \% \\ (193 / \\ 396) \end{gathered}$ | $\begin{gathered} 63.6 \% \\ (84 / \\ 132) \end{gathered}$ | $\begin{gathered} 62.5 \% \\ (25 / \\ 40) \end{gathered}$ | $\begin{gathered} 48.4 \% \\ (269 / \\ 556) \end{gathered}$ | $\begin{gathered} 73.5 \% \\ (25 / \\ 34) \end{gathered}$ |
| H3. Students/I/My child know(s) that school staff care about them | $\begin{gathered} 91.2 \% \\ (52 / \\ 57) \end{gathered}$ | $\begin{gathered} 55.7 \% \\ (146 / \\ 262) \end{gathered}$ | $\begin{gathered} 82.6 \% \\ (19 / \\ 23) \end{gathered}$ | $\begin{gathered} 90.6 \% \\ (48 / \\ 53) \end{gathered}$ | $\begin{gathered} 60.3 \% \\ (217 / \\ 360) \end{gathered}$ | $\begin{gathered} 69.8 \% \\ (88 / \\ 126) \end{gathered}$ | $\begin{gathered} 92.5 \% \\ (37 / \\ 40) \end{gathered}$ | $\begin{gathered} 51.8 \% \\ (259 / \\ 500) \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (28 / \\ 34) \end{gathered}$ |
| H4. Students/I think that other students care about them | $\begin{gathered} \hline 62.3 \% \\ (33 / \\ 53) \\ \hline \end{gathered}$ | $\begin{gathered} 42.5 \% \\ (111 / \\ 261) \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline 70.0 \% \\ (35 / \\ 50) \\ \hline \end{gathered}$ | $\begin{gathered} 54.1 \% \\ (199 / \\ 368) \\ \hline \end{gathered}$ |  | $\begin{gathered} 70.3 \% \\ (26 / \\ 37) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 46.1 \% \\ (239 / \\ 518) \\ \hline \end{gathered}$ |  |
| H5. Students/I/My child think(s) that learning is interesting | $\begin{gathered} 27.3 \% \\ (15 / \\ 55) \end{gathered}$ | $\begin{gathered} 59.3 \% \\ (163 / \\ 275) \end{gathered}$ | $\begin{gathered} 69.6 \% \\ (16 / \\ 23) \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (29 / \\ 52) \end{gathered}$ | $\begin{gathered} 57.3 \% \\ (228 / \\ 398) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (75 / \\ 132) \end{gathered}$ | $\begin{gathered} 47.6 \% \\ (20 / \\ 42) \end{gathered}$ | $\begin{gathered} 58.7 \% \\ (323 / \\ 550) \end{gathered}$ | $\begin{gathered} 69.7 \% \\ (23 / \\ 33) \end{gathered}$ |
| H6. Students/I feel included in classroom discussion and group work | $\begin{gathered} 77.4 \% \\ (41 / \\ 53) \end{gathered}$ | $\begin{gathered} 60.9 \% \\ (167 / \\ 274) \end{gathered}$ |  | $\begin{gathered} 92.3 \% \\ (48 / \\ 52) \end{gathered}$ | $\begin{aligned} & 67.5 \% \\ & (262 / \\ & 388) \end{aligned}$ |  | $\begin{gathered} 80.0 \% \\ (32 / \\ 40) \end{gathered}$ | $\begin{gathered} 64.1 \% \\ (348 / \\ 543) \end{gathered}$ |  |

Note: Comparable family items were available only for items $\mathrm{H} 1, \mathrm{H} 2, \mathrm{H} 3$, and H 5 . These data are included for descriptive purposes.

Frequency Distributions by Subscale Items

| H1. Students/I/My child like(s) school |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| Strongly Disagree-1 | 0.0\% | 12.1\% | 0.0\% | 0.0\% | 15.8\% | 6.0\% | 2.4\% | 14.3\% | 2.9\% |
| Disagree-2 | 15.3\% | 9.8\% | 11.1\% | 5.6\% | 11.6\% | 10.4\% | 4.9\% | 14.0\% | 5.9\% |
| Neither Agree/Disagree-3 | 33.9\% | 28.6\% | 11.1\% | 33.3\% | 26.0\% | 20.9\% | 36.6\% | 24.6\% | 11.8\% |
| Agree-4 | 44.1\% | 29.6\% | 37.0\% | 59.3\% | 28.2\% | 39.6\% | 51.2\% | 26.5\% | 50.0\% |
| Strongly Agree-5 | 3.4\% | 13.5\% | 37.0\% | 0.0\% | 15.3\% | 22.4\% | 2.4\% | 16.2\% | 26.5\% |
| Don't Know-? | 3.4\% | 6.4\% | 3.7\% | 1.9\% | 3.0\% | 0.7\% | 2.4\% | 4.4\% | 2.9\% |
| n | 59 | 297 | 27 | 54 | 404 | 134 | 41 | 573 | 34 |
| Agree and Strongly Agree | 47.5\% | 43.1\% | 74.1\% | 59.3\% | 43.6\% | 61.9\% | 53.7\% | 42.8\% | 76.5\% |
| Strongly Disagree-1 | 0.0\% | 12.9\% | 0.0\% | 0.0\% | 16.3\% | 6.0\% | 2.5\% | 15.0\% | 3.0\% |
| Disagree-2 | 15.8\% | 10.4\% | 11.5\% | 5.7\% | 12.0\% | 10.5\% | 5.0\% | 14.6\% | 6.1\% |
| Neither Agree/Disagree-3 | 35.1\% | 30.6\% | 11.5\% | 34.0\% | 26.8\% | 21.1\% | 37.5\% | 25.7\% | 12.1\% |
| Agree-4 | 45.6\% | 31.7\% | 38.5\% | 60.4\% | 29.1\% | 39.8\% | 52.5\% | 27.7\% | 51.5\% |
| Strongly Agree-5 | 3.5\% | 14.4\% | 38.5\% | 0.0\% | 15.8\% | 22.6\% | 2.5\% | 17.0\% | 27.3\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 57 | 278 | 26 | 53 | 392 | 133 | 40 | 548 | 33 |
| Agree and Strongly Agree | 49.1\% | 46.0\% | 76.9\% | 60.4\% | 44.9\% | 62.4\% | 55.0\% | 44.7\% | 78.8\% |


| H2. Students/1/My child look(s) forward to coming to school on most days |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| Strongly Disagree-1 | 1.7\% | 10.5\% | 4.0\% | 0.0\% | 13.3\% | 10.4\% | 0.0\% | 13.3\% | 0.0\% |
| Disagree-2 | 6.8\% | 16.6\% | 8.0\% | 3.6\% | 14.8\% | 9.7\% | 7.1\% | 12.8\% | 11.8\% |
| Neither Agree/Disagree-3 | 33.9\% | 29.8\% | 12.0\% | 27.3\% | 22.0\% | 15.7\% | 28.6\% | 23.5\% | 14.7\% |
| Agree-4 | 45.8\% | 23.4\% | 44.0\% | 67.3\% | 35.6\% | 44.0\% | 54.8\% | 30.1\% | 44.1\% |
| Strongly Agree-5 | 6.8\% | 13.2\% | 32.0\% | 0.0\% | 12.1\% | 18.7\% | 4.8\% | 16.4\% | 29.4\% |
| Don't Know-? | 5.1\% | 6.4\% | 0.0\% | 1.8\% | 2.2\% | 1.5\% | 4.8\% | 4.0\% | 0.0\% |
| n | 59 | 295 | 25 | 55 | 405 | 134 | 42 | 579 | 34 |
| Agree and Strongly Agree | 52.5\% | 36.6\% | 76.0\% | 67.3\% | 47.7\% | 62.7\% | 59.5\% | 46.5\% | 73.5\% |
| Strongly Disagree-1 | 1.8\% | 11.2\% | 4.0\% | 0.0\% | 13.6\% | 10.6\% | 0.0\% | 13.8\% | 0.0\% |
| Disagree-2 | 7.1\% | 17.8\% | 8.0\% | 3.7\% | 15.2\% | 9.8\% | 7.5\% | 13.3\% | 11.8\% |
| Neither Agree/Disagree-3 | 35.7\% | 31.9\% | 12.0\% | 27.8\% | 22.5\% | 15.9\% | 30.0\% | 24.5\% | 14.7\% |
| Agree-4 | 48.2\% | 25.0\% | 44.0\% | 68.5\% | 36.4\% | 44.7\% | 57.5\% | 31.3\% | 44.1\% |
| Strongly Agree-5 | 7.1\% | 14.1\% | 32.0\% | 0.0\% | 12.4\% | 18.9\% | 5.0\% | 17.1\% | 29.4\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 56 | 276 | 25 | 54 | 396 | 132 | 40 | 556 | 34 |
| Agree and Strongly Agree | 55.4\% | 39.1\% | 76.0\% | 68.5\% | 48.7\% | 63.6\% | 62.5\% | 48.4\% | 73.5\% |


| H3. Students/I/My child know(s) that school staff care about them |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| Strongly Disagree-1 | 0.0\% | 7.4\% | 3.7\% | 0.0\% | 6.9\% | 3.7\% | 0.0\% | 7.8\% | 0.0\% |
| Disagree-2 | 1.7\% | 5.1\% | 0.0\% | 1.9\% | 7.7\% | 7.4\% | 0.0\% | 7.3\% | 11.8\% |
| Neither Agree/Disagree-3 | 6.8\% | 26.6\% | 11.1\% | 7.4\% | 20.8\% | 17.0\% | 7.1\% | 26.8\% | 5.9\% |
| Agree-4 | 67.8\% | 33.0\% | 25.9\% | 66.7\% | 38.7\% | 34.8\% | 64.3\% | 31.0\% | 47.1\% |
| Strongly Agree-5 | 20.3\% | 16.2\% | 44.4\% | 22.2\% | 15.1\% | 30.4\% | 23.8\% | 14.1\% | 35.3\% |
| Don't Know-? | 3.4\% | 11.8\% | 14.8\% | 1.9\% | 10.7\% | 6.7\% | 4.8\% | 13.0\% | 0.0\% |
| n | 59 | 297 | 27 | 54 | 403 | 135 | 42 | 575 | 34 |
| Agree and Strongly Agree | 88.1\% | 49.2\% | 70.4\% | 88.9\% | 53.8\% | 65.2\% | 88.1\% | 45.0\% | 82.4\% |
| Strongly Disagree-1 | 0.0\% | 8.4\% | 4.3\% | 0.0\% | 7.8\% | 4.0\% | 0.0\% | 9.0\% | 0.0\% |
| Disagree-2 | 1.8\% | 5.7\% | 0.0\% | 1.9\% | 8.6\% | 7.9\% | 0.0\% | 8.4\% | 11.8\% |
| Neither Agree/Disagree-3 | 7.0\% | 30.2\% | 13.0\% | 7.5\% | 23.3\% | 18.3\% | 7.5\% | 30.8\% | 5.9\% |
| Agree-4 | 70.2\% | 37.4\% | 30.4\% | 67.9\% | 43.3\% | 37.3\% | 67.5\% | 35.6\% | 47.1\% |
| Strongly Agree-5 | 21.1\% | 18.3\% | 52.2\% | 22.6\% | 16.9\% | 32.5\% | 25.0\% | 16.2\% | 35.3\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 57 | 262 | 23 | 53 | 360 | 126 | 40 | 500 | 34 |
| Agree and Strongly Agree | 91.2\% | 55.7\% | 82.6\% | 90.6\% | 60.3\% | 69.8\% | 92.5\% | 51.8\% | 82.4\% |


| H4. Students/l think that other students care about them |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 9.8\% | 0.0\% | 10.0\% | 0.0\% | 8.5\% |
| Disagree-2 | 11.9\% | 12.5\% | 5.6\% | 8.5\% | 4.8\% | 10.2\% |
| Neither Agree/Disagree-3 | 22.0\% | 28.5\% | 22.2\% | 23.6\% | 21.4\% | 29.6\% |
| Agree-4 | 50.8\% | 26.8\% | 55.6\% | 37.6\% | 52.4\% | 28.9\% |
| Strongly Agree-5 | 5.1\% | 10.8\% | 9.3\% | 11.9\% | 9.5\% | 12.5\% |
| Don't Know-? | 10.2\% | 11.5\% | 7.4\% | 8.5\% | 11.9\% | 10.4\% |
| n | 59 | 295 | 54 | 402 | 42 | 578 |
| Agree and Strongly Agree | 55.9\% | 37.6\% | 64.8\% | 49.5\% | 61.9\% | 41.3\% |
| Strongly Disagree-1 | 0.0\% | 11.1\% | 0.0\% | 10.9\% | 0.0\% | 9.5\% |
| Disagree-2 | 13.2\% | 14.2\% | 6.0\% | 9.2\% | 5.4\% | 11.4\% |
| Neither Agree/Disagree-3 | 24.5\% | 32.2\% | 24.0\% | 25.8\% | 24.3\% | 33.0\% |
| Agree-4 | 56.6\% | 30.3\% | 60.0\% | 41.0\% | 59.5\% | 32.2\% |
| Strongly Agree-5 | 5.7\% | 12.3\% | 10.0\% | 13.0\% | 10.8\% | 13.9\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 53 | 261 | 50 | 368 | 37 | 518 |
| Agree and Strongly Agree | 62.3\% | 42.5\% | 70.0\% | 54.1\% | 70.3\% | 46.1\% |


| H5. Students/l/My child think(s) that learning is interesting |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Student | Family | Staff | Student | Family | Staff | Student | Family |
| Strongly Disagree-1 | 1.7\% | 5.4\% | 0.0\% | 0.0\% | 6.4\% | 9.0\% | 2.4\% | 5.6\% | 0.0\% |
| Disagree-2 | 20.3\% | 5.4\% | 3.8\% | 11.1\% | 9.1\% | 9.0\% | 11.9\% | 8.5\% | 11.8\% |
| Neither Agree/Disagree-3 | 45.8\% | 27.1\% | 23.1\% | 31.5\% | 26.4\% | 24.8\% | 38.1\% | 25.3\% | 17.6\% |
| Agree-4 | 22.0\% | 37.6\% | 23.1\% | 51.9\% | 36.0\% | 33.8\% | 45.2\% | 36.3\% | 47.1\% |
| Strongly Agree-5 | 3.4\% | 17.6\% | 38.5\% | 1.9\% | 20.2\% | 22.6\% | 2.4\% | 19.8\% | 20.6\% |
| Don't Know-? | 6.8\% | 6.8\% | 11.5\% | 3.7\% | 1.7\% | 0.8\% | 0.0\% | 4.5\% | 2.9\% |
| n | 59 | 295 | 26 | 54 | 405 | 133 | 42 | 576 | 34 |
| Agree and Strongly Agree | 25.4\% | 55.3\% | 61.5\% | 53.7\% | 56.3\% | 56.4\% | 47.6\% | 56.1\% | 67.6\% |
| Strongly Disagree-1 | 1.8\% | 5.8\% | 0.0\% | 0.0\% | 6.5\% | 9.1\% | 2.4\% | 5.8\% | 0.0\% |
| Disagree-2 | 21.8\% | 5.8\% | 4.3\% | 11.5\% | 9.3\% | 9.1\% | 11.9\% | 8.9\% | 12.1\% |
| Neither Agree/Disagree-3 | 49.1\% | 29.1\% | 26.1\% | 32.7\% | 26.9\% | 25.0\% | 38.1\% | 26.5\% | 18.2\% |
| Agree-4 | 23.6\% | 40.4\% | 26.1\% | 53.8\% | 36.7\% | 34.1\% | 45.2\% | 38.0\% | 48.5\% |
| Strongly Agree-5 | 3.6\% | 18.9\% | 43.5\% | 1.9\% | 20.6\% | 22.7\% | 2.4\% | 20.7\% | 21.2\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 55 | 275 | 23 | 52 | 398 | 132 | 42 | 550 | 33 |
| Agree and Strongly Agree | 27.3\% | 59.3\% | 69.6\% | 55.8\% | 57.3\% | 56.8\% | 47.6\% | 58.7\% | 69.7\% |


| H6. Students/l feel included in classroom discussion and group work |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 3.8\% | 0.0\% | 3.7\% | 0.0\% | 6.2\% |
| Disagree-2 | 0.0\% | 9.2\% | 1.9\% | 6.2\% | 0.0\% | 6.6\% |
| Neither Agree/Disagree-3 | 20.3\% | 23.6\% | 5.6\% | 21.2\% | 19.5\% | 20.9\% |
| Agree-4 | 59.3\% | 40.4\% | 79.6\% | 43.5\% | 68.3\% | 43.6\% |
| Strongly Agree-5 | 10.2\% | 16.8\% | 9.3\% | 21.2\% | 9.8\% | 16.6\% |
| Don't Know-? | 10.2\% | 6.2\% | 3.7\% | 4.2\% | 2.4\% | 6.1\% |
| n | 59 | 292 | 54 | 405 | 41 | 578 |
| Agree and Strongly Agree | 69.5\% | 57.2\% | 88.9\% | 64.7\% | 78.0\% | 60.2\% |
| Strongly Disagree-1 | 0.0\% | 4.0\% | 0.0\% | 3.9\% | 0.0\% | 6.6\% |
| Disagree-2 | 0.0\% | 9.9\% | 1.9\% | 6.4\% | 0.0\% | 7.0\% |
| Neither Agree/Disagree-3 | 22.6\% | 25.2\% | 5.8\% | 22.2\% | 20.0\% | 22.3\% |
| Agree-4 | 66.0\% | 43.1\% | 82.7\% | 45.4\% | 70.0\% | 46.4\% |
| Strongly Agree-5 | 11.3\% | 17.9\% | 9.6\% | 22.2\% | 10.0\% | 17.7\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 53 | 274 | 52 | 388 | 40 | 543 |
| Agree and Strongly Agree | 77.4\% | 60.9\% | 92.3\% | 67.5\% | 80.0\% | 64.1\% |

## I. Student Engagement: Cognitive Subscale

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

|  | Table 8. Summary of Aggregated Agree and Strongly Agree Responses for All Subscale Items |  |  | 2011 |  | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff | Student | Staff | Student | Staff | Student |
| I1. Students/I think that learning is important to their future success | $\begin{gathered} 53.4 \% \\ (31 / \\ 58) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (234 / \\ 270) \end{gathered}$ | $\begin{gathered} 63.0 \% \\ (34 / \\ 54) \end{gathered}$ | $\begin{gathered} 88.0 \% \\ (346 / \\ 393) \end{gathered}$ | $\begin{gathered} 57.5 \% \\ (23 / \\ 40) \end{gathered}$ | $\begin{gathered} 86.2 \% \\ (480 / \\ 557) \end{gathered}$ |
| 12. Students/I connect what they read to things that they already know | $\begin{gathered} 50.9 \% \\ (27 / \\ 53) \end{gathered}$ | $\begin{gathered} 67.4 \% \\ (180 / \\ 267) \end{gathered}$ | $\begin{gathered} 59.6 \% \\ (31 / \\ 52) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (286 / \\ 390) \end{gathered}$ | $\begin{gathered} 61.5 \% \\ (24 / \\ 39) \end{gathered}$ | $\begin{gathered} 74.3 \% \\ (402 / \\ 541) \end{gathered}$ |
| I3. Students/I set learning goals for their schoolwork | $\begin{gathered} 18.0 \% \\ \text { (9/ } \\ 50) \\ \hline \end{gathered}$ | $\begin{gathered} 56.2 \% \\ (154 / \\ 274) \\ \hline \end{gathered}$ | $\begin{gathered} 31.3 \% \\ (15 / \\ 48) \\ \hline \end{gathered}$ | $\begin{gathered} 57.5 \% \\ (226 / \\ 393) \end{gathered}$ | $\begin{gathered} 33.3 \% \\ (13 / \\ 39) \end{gathered}$ | $\begin{gathered} 59.5 \% \\ (330 / \\ 555) \\ \hline \end{gathered}$ |
| 14. Students/I believe the homework assigned to them is important for their future | $\begin{gathered} 14.8 \% \\ \text { (8/ } \\ 54) \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (128 / \\ 266) \end{gathered}$ | $\begin{gathered} 26.9 \% \\ (14 / \\ 52) \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (216 / \\ 393) \end{gathered}$ | $\begin{gathered} 22.0 \% \\ (9 / \\ 41) \end{gathered}$ | $\begin{gathered} 56.8 \% \\ (313 / \\ 551) \end{gathered}$ |
| 15. Students/I believe that homework is important work | $\begin{gathered} \hline 12.7 \% \\ (7 / \\ 55) \\ \hline \end{gathered}$ | $\begin{gathered} 53.3 \% \\ (145 / \\ 272) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 28.8 \% \\ (15 / \\ 52) \\ \hline \end{gathered}$ | $\begin{gathered} 53.8 \% \\ (210 / \\ 390) \end{gathered}$ | $\begin{gathered} 15.0 \% \\ (6 / \\ 40) \\ \hline \end{gathered}$ | $\begin{gathered} 56.2 \% \\ (313 / \\ 557) \end{gathered}$ |
| 16. Schoolwork makes students/me think | $\begin{gathered} \hline 81.0 \% \\ (47 / \\ 58) \\ \hline \end{gathered}$ | $\begin{gathered} 64.3 \% \\ (173 / \\ 269) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 81.1 \% \\ (43 / \\ 53) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 71.2 \% \\ (280 / \\ 393) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 81.0 \% \\ (34 / \\ 42) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 67.6 \% \\ (371 / \\ 549) \\ \hline \end{gathered}$ |
| 17. Students/I know that they will learn something new and important every day | $\begin{gathered} 50.0 \% \\ (27 / \\ 54) \end{gathered}$ | $\begin{gathered} 51.5 \% \\ (141 / \\ 274) \end{gathered}$ | $\begin{gathered} 51.9 \% \\ (27 / \\ 52) \end{gathered}$ | $\begin{gathered} 58.2 \% \\ (226 / \\ 388) \end{gathered}$ | 54.1\% (20) 37) | $\begin{gathered} 55.5 \% \\ (300 / \\ 541) \end{gathered}$ |
| I8. Students/I use things that they learn in one subject to help them understand and learn in other subjects | $\begin{gathered} 66.7 \% \\ (36 / \\ 54) \end{gathered}$ | $\begin{gathered} 61.0 \% \\ (166 / \\ 272) \end{gathered}$ | $\begin{gathered} 69.2 \% \\ (36 / \\ 52) \end{gathered}$ | $\begin{gathered} 63.9 \% \\ (248 / \\ 388) \end{gathered}$ | $\begin{gathered} 67.5 \% \\ (27 / \\ 40) \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (357 / \\ 532) \end{gathered}$ |

*Note: Comparable items were not included for families.

## Frequency Distributions by Subscale Items

| 11. Students/l think that learning is important to their future success |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 3.4\% | 2.7\% | 0.0\% | 3.2\% | 2.4\% | 1.5\% |
| Disagree-2 | 10.2\% | 2.7\% | 16.4\% | 2.2\% | 7.3\% | 2.1\% |
| Neither Agree/Disagree-3 | 32.2\% | 6.8\% | 20.0\% | 6.2\% | 31.7\% | 9.6\% |
| Agree-4 | 47.5\% | 31.2\% | 54.5\% | 32.3\% | 51.2\% | 33.7\% |
| Strongly Agree-5 | 5.1\% | 48.1\% | 7.3\% | 53.1\% | 4.9\% | 48.8\% |
| Don't Know-? | 1.7\% | 8.5\% | 1.8\% | 3.0\% | 2.4\% | 4.3\% |
| n | 59 | 295 | 55 | 405 | 41 | 582 |
| Agree and Strongly Agree | 52.5\% | 79.3\% | 61.8\% | 85.4\% | 56.1\% | 82.5\% |
| Strongly Disagree-1 | 3.4\% | 3.0\% | 0.0\% | 3.3\% | 2.5\% | 1.6\% |
| Disagree-2 | 10.3\% | 3.0\% | 16.7\% | 2.3\% | 7.5\% | 2.2\% |
| Neither Agree/Disagree-3 | 32.8\% | 7.4\% | 20.4\% | 6.4\% | 32.5\% | 10.1\% |
| Agree-4 | 48.3\% | 34.1\% | 55.6\% | 33.3\% | 52.5\% | 35.2\% |
| Strongly Agree-5 | 5.2\% | 52.6\% | 7.4\% | 54.7\% | 5.0\% | 51.0\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 58 | 270 | 54 | 393 | 40 | 557 |
| Agree and Strongly Agree | 53.4\% | 86.7\% | 63.0\% | 88.0\% | 57.5\% | 86.2\% |


| 12. Students/l connect what they read to things that they already know |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 2.7\% | 0.0\% | 3.2\% | 0.0\% | 2.8\% |
| Disagree-2 | 22.4\% | 6.9\% | 11.1\% | 4.2\% | 9.5\% | 3.3\% |
| Neither Agree/Disagree-3 | 22.4\% | 20.3\% | 27.8\% | 18.3\% | 26.2\% | 17.9\% |
| Agree-4 | 44.8\% | 38.5\% | 53.7\% | 47.9\% | 52.4\% | 45.5\% |
| Strongly Agree-5 | 1.7\% | 23.4\% | 3.7\% | 22.7\% | 4.8\% | 23.8\% |
| Don't Know-? | 8.6\% | 8.2\% | 3.7\% | 3.7\% | 7.1\% | 6.7\% |
| n | 58 | 291 | 54 | 405 | 42 | 580 |
| Agree and Strongly Agree | 46.6\% | 61.9\% | 57.4\% | 70.6\% | 57.1\% | 69.3\% |
| Strongly Disagree-1 | 0.0\% | 3.0\% | 0.0\% | 3.3\% | 0.0\% | 3.0\% |
| Disagree-2 | 24.5\% | 7.5\% | 11.5\% | 4.4\% | 10.3\% | 3.5\% |
| Neither Agree/Disagree-3 | 24.5\% | 22.1\% | 28.8\% | 19.0\% | 28.2\% | 19.2\% |
| Agree-4 | 49.1\% | 41.9\% | 55.8\% | 49.7\% | 56.4\% | 48.8\% |
| Strongly Agree-5 | 1.9\% | 25.5\% | 3.8\% | 23.6\% | 5.1\% | 25.5\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 53 | 267 | 52 | 390 | 39 | 541 |
| Agree and Strongly Agree | 50.9\% | 67.4\% | 59.6\% | 73.3\% | 61.5\% | 74.3\% |


| 13. Students/l set learning goals for their schoolwork |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 5.1\% | 3.1\% | 1.9\% | 3.7\% | 2.4\% | 3.8\% |
| Disagree-2 | 37.3\% | 10.9\% | 26.4\% | 9.5\% | 21.4\% | 8.5\% |
| Neither Agree/Disagree-3 | 27.1\% | 27.0\% | 34.0\% | 28.4\% | 38.1\% | 26.6\% |
| Agree-4 | 13.6\% | 35.5\% | 28.3\% | 38.4\% | 31.0\% | 38.2\% |
| Strongly Agree-5 | 1.7\% | 17.1\% | 0.0\% | 18.0\% | 0.0\% | 18.9\% |
| Don't Know-? | 15.3\% | 6.5\% | 9.4\% | 2.0\% | 7.1\% | 4.0\% |
| n | 59 | 293 | 53 | 401 | 42 | 578 |
| Agree and Strongly Agree | 15.3\% | 52.6\% | 28.3\% | 56.4\% | 31.0\% | 57.1\% |
| Strongly Disagree-1 | 6.0\% | 3.3\% | 2.1\% | 3.8\% | 2.6\% | 4.0\% |
| Disagree-2 | 44.0\% | 11.7\% | 29.2\% | 9.7\% | 23.1\% | 8.8\% |
| Neither Agree/Disagree-3 | 32.0\% | 28.8\% | 37.5\% | 29.0\% | 41.0\% | 27.7\% |
| Agree-4 | 16.0\% | 38.0\% | 31.3\% | 39.2\% | 33.3\% | 39.8\% |
| Strongly Agree-5 | 2.0\% | 18.2\% | 0.0\% | 18.3\% | 0.0\% | 19.6\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 50 | 274 | 48 | 393 | 39 | 555 |
| Agree and Strongly Agree | 18.0\% | 56.2\% | 31.3\% | 57.5\% | 33.3\% | 59.5\% |


| 14. Students/I believe the homework assigned to them is important for their future |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 15.5\% | 8.2\% | 1.9\% | 5.7\% | 2.4\% | 5.7\% |
| Disagree-2 | 34.5\% | 10.6\% | 31.5\% | 14.4\% | 42.9\% | 9.6\% |
| Neither Agree/Disagree-3 | 29.3\% | 28.3\% | 37.0\% | 23.8\% | 31.0\% | 25.6\% |
| Agree-4 | 13.8\% | 30.0\% | 25.9\% | 34.2\% | 21.4\% | 35.7\% |
| Strongly Agree-5 | 0.0\% | 13.7\% | 0.0\% | 19.3\% | 0.0\% | 18.0\% |
| Don't Know-? | 6.9\% | 9.2\% | 3.7\% | 2.7\% | 2.4\% | 5.5\% |
| n | 58 | 293 | 54 | 404 | 42 | 583 |
| Agree and Strongly Agree | 13.8\% | 43.7\% | 25.9\% | 53.5\% | 21.4\% | 53.7\% |
| Strongly Disagree-1 | 16.7\% | 9.0\% | 1.9\% | 5.9\% | 2.4\% | 6.0\% |
| Disagree-2 | 37.0\% | 11.7\% | 32.7\% | 14.8\% | 43.9\% | 10.2\% |
| Neither Agree/Disagree-3 | 31.5\% | 31.2\% | 38.5\% | 24.4\% | 31.7\% | 27.0\% |
| Agree-4 | 14.8\% | 33.1\% | 26.9\% | 35.1\% | 22.0\% | 37.7\% |
| Strongly Agree-5 | 0.0\% | 15.0\% | 0.0\% | 19.8\% | 0.0\% | 19.1\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 54 | 266 | 52 | 393 | 41 | 551 |
| Agree and Strongly Agree | 14.8\% | 48.1\% | 26.9\% | 55.0\% | 22.0\% | 56.8\% |


| 15. Students/I believe that homework is important work |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 18.6\% | 7.9\% | 3.8\% | 8.3\% | 4.8\% | 5.7\% |
| Disagree-2 | 37.3\% | 11.0\% | 34.0\% | 11.3\% | 42.9\% | 10.7\% |
| Neither Agree/Disagree-3 | 25.4\% | 24.7\% | 32.1\% | 25.5\% | 33.3\% | 25.6\% |
| Agree-4 | 11.9\% | 36.8\% | 28.3\% | 34.5\% | 14.3\% | 36.0\% |
| Strongly Agree-5 | 0.0\% | 13.1\% | 0.0\% | 18.0\% | 0.0\% | 17.9\% |
| Don't Know-? | 6.8\% | 6.5\% | 1.9\% | 2.5\% | 4.8\% | 4.1\% |
| n | 59 | 291 | 53 | 400 | 42 | 581 |
| Agree and Strongly Agree | 11.9\% | 49.8\% | 28.3\% | 52.5\% | 14.3\% | 53.9\% |
| Strongly Disagree-1 | 20.0\% | 8.5\% | 3.8\% | 8.5\% | 5.0\% | 5.9\% |
| Disagree-2 | 40.0\% | 11.8\% | 34.6\% | 11.5\% | 45.0\% | 11.1\% |
| Neither Agree/Disagree-3 | 27.3\% | 26.5\% | 32.7\% | 26.2\% | 35.0\% | 26.8\% |
| Agree-4 | 12.7\% | 39.3\% | 28.8\% | 35.4\% | 15.0\% | 37.5\% |
| Strongly Agree-5 | 0.0\% | 14.0\% | 0.0\% | 18.5\% | 0.0\% | 18.7\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 55 | 272 | 52 | 390 | 40 | 557 |
| Agree and Strongly Agree | 12.7\% | 53.3\% | 28.8\% | 53.8\% | 15.0\% | 56.2\% |


| 16. Schoolwork makes students/me think |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 4.5\% | 0.0\% | 4.3\% | 0.0\% | 3.5\% |
| Disagree-2 | 6.8\% | 7.6\% | 7.4\% | 7.0\% | 0.0\% | 6.6\% |
| Neither Agree/Disagree-3 | 11.9\% | 21.2\% | 11.1\% | 17.0\% | 19.0\% | 20.8\% |
| Agree-4 | 71.2\% | 38.2\% | 72.2\% | 51.5\% | 71.4\% | 44.0\% |
| Strongly Agree-5 | 8.5\% | 21.9\% | 7.4\% | 18.5\% | 9.5\% | 20.3\% |
| Don't Know-? | 1.7\% | 6.6\% | 1.9\% | 1.8\% | 0.0\% | 4.9\% |
| n | 59 | 288 | 54 | 400 | 42 | 577 |
| Agree and Strongly Agree | 79.7\% | 60.1\% | 79.6\% | 70.0\% | 81.0\% | 64.3\% |
| Strongly Disagree-1 | 0.0\% | 4.8\% | 0.0\% | 4.3\% | 0.0\% | 3.6\% |
| Disagree-2 | 6.9\% | 8.2\% | 7.5\% | 7.1\% | 0.0\% | 6.9\% |
| Neither Agree/Disagree-3 | 12.1\% | 22.7\% | 11.3\% | 17.3\% | 19.0\% | 21.9\% |
| Agree-4 | 72.4\% | 40.9\% | 73.6\% | 52.4\% | 71.4\% | 46.3\% |
| Strongly Agree-5 | 8.6\% | 23.4\% | 7.5\% | 18.8\% | 9.5\% | 21.3\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 58 | 269 | 53 | 393 | 42 | 549 |
| Agree and Strongly Agree | 81.0\% | 64.3\% | 81.1\% | 71.2\% | 81.0\% | 67.6\% |


| 17. Students/l know that they will learn something new and important every day |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 1.7\% | 6.8\% | 0.0\% | 5.2\% | 0.0\% | 6.0\% |
| Disagree-2 | 10.3\% | 11.6\% | 13.2\% | 11.4\% | 12.5\% | 7.9\% |
| Neither Agree/Disagree-3 | 34.5\% | 27.1\% | 34.0\% | 23.5\% | 30.0\% | 27.6\% |
| Agree-4 | 41.4\% | 32.2\% | 49.1\% | 40.3\% | 45.0\% | 36.4\% |
| Strongly Agree-5 | 5.2\% | 16.1\% | 1.9\% | 15.6\% | 5.0\% | 15.3\% |
| Don't Know-? | 6.9\% | 6.2\% | 1.9\% | 4.0\% | 7.5\% | 6.7\% |
| n | 58 | 292 | 53 | 404 | 40 | 580 |
| Agree and Strongly Agree | 46.6\% | 48.3\% | 50.9\% | 55.9\% | 50.0\% | 51.7\% |
| Strongly Disagree-1 | 1.9\% | 7.3\% | 0.0\% | 5.4\% | 0.0\% | 6.5\% |
| Disagree-2 | 11.1\% | 12.4\% | 13.5\% | 11.9\% | 13.5\% | 8.5\% |
| Neither Agree/Disagree-3 | 37.0\% | 28.8\% | 34.6\% | 24.5\% | 32.4\% | 29.6\% |
| Agree-4 | 44.4\% | 34.3\% | 50.0\% | 42.0\% | 48.6\% | 39.0\% |
| Strongly Agree-5 | 5.6\% | 17.2\% | 1.9\% | 16.2\% | 5.4\% | 16.5\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 54 | 274 | 52 | 388 | 37 | 541 |
| Agree and Strongly Agree | 50.0\% | 51.5\% | 51.9\% | 58.2\% | 54.1\% | 55.5\% |


| 18. Students/l use things that they learn in one subject to help them understand and learn in other subjects |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | - 2010 |  | 2011 |  | 2012 |  |
|  | Staff | Student | Staff | Student | Staff | Student |
| Strongly Disagree-1 | 0.0\% | 3.1\% | 0.0\% | 3.7\% | 0.0\% | 2.8\% |
| Disagree-2 | 8.6\% | 5.9\% | 11.1\% | 8.4\% | 10.0\% | 6.4\% |
| Neither Agree/Disagree-3 | 22.4\% | 27.6\% | 18.5\% | 22.4\% | 22.5\% | 21.0\% |
| Agree-4 | 56.9\% | 43.1\% | 63.0\% | 43.1\% | 52.5\% | 43.7\% |
| Strongly Agree-5 | 5.2\% | 14.1\% | 3.7\% | 18.0\% | 15.0\% | 17.7\% |
| Don't Know-? | 6.9\% | 6.2\% | 3.7\% | 4.4\% | 0.0\% | 8.4\% |
| n | 58 | 290 | 54 | 406 | 40 | 581 |
| Agree and Strongly Agree | 62.1\% | 57.2\% | 66.7\% | 61.1\% | 67.5\% | 61.4\% |
| Strongly Disagree-1 | 0.0\% | 3.3\% | 0.0\% | 3.9\% | 0.0\% | 3.0\% |
| Disagree-2 | 9.3\% | 6.3\% | 11.5\% | 8.8\% | 10.0\% | 7.0\% |
| Neither Agree/Disagree-3 | 24.1\% | 29.4\% | 19.2\% | 23.5\% | 22.5\% | 22.9\% |
| Agree-4 | 61.1\% | 46.0\% | 65.4\% | 45.1\% | 52.5\% | 47.7\% |
| Strongly Agree-5 | 5.6\% | 15.1\% | 3.8\% | 18.8\% | 15.0\% | 19.4\% |
| Don't Know-? |  |  |  |  |  |  |
| n | 54 | 272 | 52 | 388 | 40 | 532 |
| Agree and Strongly Agree | 66.7\% | 61.0\% | 69.2\% | 63.9\% | 67.5\% | 67.1\% |

## J. Student Engagement: Staff Focus Subscale (Staff)

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

|  | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: |
|  | Staff | Staff | Staff |
| J1. Create and maintain culturally responsive environments to support all children and families | $\begin{gathered} 88.1 \% \\ (52 / 59) \end{gathered}$ | $\begin{gathered} 94.4 \% \\ (51 / 54) \\ \hline \end{gathered}$ | $\begin{gathered} 89.7 \% \\ (35 / 39) \end{gathered}$ |
| J2. Value and support student diversity and address individual needs | $\begin{gathered} 98.3 \% \\ (57 / 58) \end{gathered}$ | $\begin{gathered} 92.6 \% \\ (50 / 54) \end{gathered}$ | $\begin{gathered} 95.2 \% \\ (40 / 42) \end{gathered}$ |
| J3. Engage students in a variety of student-initiated and teacherfacilitated developmentally appropriate activities | $\begin{gathered} 87.7 \% \\ (50 / 57) \end{gathered}$ | $\begin{aligned} & 85.2 \% \\ & (46 / 54) \end{aligned}$ | $\begin{gathered} 95.2 \% \\ (40 / 42) \end{gathered}$ |
| J4. Differentiate curriculum, instruction plans, and assessment strategies for all students | $\begin{gathered} 86.2 \% \\ (50 / 58) \\ \hline \end{gathered}$ | $\begin{gathered} 85.2 \% \\ (46 / 54) \\ \hline \end{gathered}$ | $\begin{gathered} 95.2 \% \\ (40 / 42) \\ \hline \end{gathered}$ |
| J5. Vary roles in instructional processes (facilitator, coach, audience member) in relation to content and purpose of the instructional needs of students | $\begin{gathered} 87.5 \% \\ (49 / 56) \end{gathered}$ | $\begin{gathered} 85.2 \% \\ (46 / 54) \end{gathered}$ | $\begin{gathered} 89.7 \% \\ (35 / 39) \end{gathered}$ |
| J6. Foster mutual respect between teachers and students | $\begin{gathered} \hline 100 \% \\ (59 / 59) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.7 \% \\ (49 / 54) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.1 \% \\ (39 / 41) \end{gathered}$ |
| J7. Ask questions requiring comprehension, application, and evaluation of concepts/skills | $\begin{gathered} 89.7 \% \\ (52 / 58) \\ \hline \end{gathered}$ | $\begin{gathered} 94.3 \% \\ (50 / 53) \\ \hline \end{gathered}$ | $\begin{gathered} 92.7 \% \\ (38 / 41) \\ \hline \end{gathered}$ |
| J8. Establish and maintain positive rapport with students | $\begin{gathered} 96.6 \% \\ (57 / 59) \end{gathered}$ | $\begin{gathered} 92.5 \% \\ (49 / 53) \end{gathered}$ | $\begin{gathered} 97.6 \% \\ (41 / 42) \end{gathered}$ |
| J9. Establish and maintain positive rapport with parents and families | $\begin{gathered} 89.7 \% \\ (52 / 58) \\ \hline \end{gathered}$ | $\begin{gathered} 87.0 \% \\ (47 / 54) \\ \hline \end{gathered}$ | $\begin{gathered} 92.3 \% \\ (36 / 39) \\ \hline \end{gathered}$ |
| J10. Avoid the use of sarcasm/derogatory statements (verbal and nonverbal) | $\begin{gathered} 82.5 \% \\ (47 / 57) \end{gathered}$ | $\begin{gathered} 77.4 \% \\ (41 / 53) \\ \hline \end{gathered}$ | $\begin{gathered} 85.4 \% \\ (35 / 41) \end{gathered}$ |
| J11. Indicate confidence in students' ability to learn | $\begin{gathered} 87.7 \% \\ (50 / 57) \\ \hline \end{gathered}$ | $\begin{gathered} 90.7 \% \\ (49 / 54) \\ \hline \end{gathered}$ | $\begin{gathered} 90.5 \% \\ (38 / 42) \\ \hline \end{gathered}$ |
| J12. Demonstrate respect and consideration for all students | $\begin{gathered} 93.2 \% \\ (55 / 59) \end{gathered}$ | $\begin{gathered} 90.7 \% \\ (49 / 54) \end{gathered}$ | $\begin{gathered} 97.6 \% \\ (41 / 42) \\ \hline \end{gathered}$ |
| J13. Establish and promote a positive environment in the classroom | $\begin{gathered} 100 \% \\ (59 / 59) \end{gathered}$ | $\begin{gathered} 96.2 \% \\ (51 / 53) \end{gathered}$ | $\begin{gathered} 97.6 \% \\ (40 / 41) \end{gathered}$ |
| J14. Provide opportunities for students to make meaningful choices related to learning | $\begin{gathered} 92.7 \% \\ (51 / 55) \\ \hline \end{gathered}$ | $\begin{gathered} 90.6 \% \\ (48 / 53) \\ \hline \end{gathered}$ | $\begin{gathered} 97.5 \% \\ (39 / 40) \\ \hline \end{gathered}$ |
| J15. Provide opportunities for all students to voice their opinions | $\begin{gathered} \hline 84.7 \% \\ (50 / 59) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 89.8 \% \\ (44 / 49) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.0 \% \\ (38 / 40) \\ \hline \end{gathered}$ |
| J16. Use instructional practices that reflect student experiences | $\begin{gathered} 77.2 \% \\ (44 / 57) \end{gathered}$ | $\begin{gathered} 85.7 \% \\ (42 / 49) \end{gathered}$ | $\begin{gathered} 84.6 \% \\ (33 / 39) \end{gathered}$ |

Frequency Distributions by Subscale Items

| J1. Create and maintain culturally responsive environments to support all children and families |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 3.4\% | 3.7\% | 4.8\% |
| Neither Agree/Disagree-3 | 8.5\% | 1.9\% | 4.8\% |
| Agree-4 | 74.6\% | 61.1\% | 57.1\% |
| Strongly Agree-5 | 13.6\% | 33.3\% | 26.2\% |
| Don't Know-? | 0.0\% | 0.0\% | 7.1\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 88.1\% | 94.4\% | 83.3\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 3.4\% | 3.7\% | 5.1\% |
| Neither Agree/Disagree-3 | 8.5\% | 1.9\% | 5.1\% |
| Agree-4 | 74.6\% | 61.1\% | 61.5\% |
| Strongly Agree-5 | 13.6\% | 33.3\% | 28.2\% |
| Don't Know-? |  |  |  |
| n | 59 | 54 | 39 |
| Agree and Strongly Agree | 88.1\% | 94.4\% | 89.7\% |


| J2. Value and support student diversity and address individual needs |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 3.7\% | 2.4\% |
| Neither Agree/Disagree-3 | 0.0\% | 3.7\% | 2.4\% |
| Agree-4 | 72.4\% | 46.3\% | 52.4\% |
| Strongly Agree-5 | 25.9\% | 46.3\% | 42.9\% |
| Don't Know-? | 0.0\% | 0.0\% | 0.0\% |
| n | 58 | 54 | 42 |
| Agree and Strongly Agree | 98.3\% | 92.6\% | 95.2\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 3.7\% | 2.4\% |
| Neither Agree/Disagree-3 | 0.0\% | 3.7\% | 2.4\% |
| Agree-4 | 72.4\% | 46.3\% | 52.4\% |
| Strongly Agree-5 | 25.9\% | 46.3\% | 42.9\% |
| Don't Know-? |  |  |  |
| n | 58 | 54 | 42 |
| Agree and Strongly Agree | 98.3\% | 92.6\% | 95.2\% |


| J3. Engage students in a variety of student-initiated and teacher-facilitated developmentally appropriate activities |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 7.4\% | 0.0\% |
| Neither Agree/Disagree-3 | 11.9\% | 7.4\% | 4.8\% |
| Agree-4 | 69.5\% | 51.9\% | 66.7\% |
| Strongly Agree-5 | 15.3\% | 33.3\% | 28.6\% |
| Don't Know-? | 3.4\% | 0.0\% | 0.0\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 84.7\% | 85.2\% | 95.2\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 7.4\% | 0.0\% |
| Neither Agree/Disagree-3 | 12.3\% | 7.4\% | 4.8\% |
| Agree-4 | 71.9\% | 51.9\% | 66.7\% |
| Strongly Agree-5 | 15.8\% | 33.3\% | 28.6\% |
| Don't Know-? |  |  |  |
| n | 57 | 54 | 42 |
| Agree and Strongly Agree | 87.7\% | 85.2\% | 95.2\% |


| J4. Differentiate curriculum, instruction plans, and assessment strategies for all students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 5.6\% | 0.0\% |
| Neither Agree/Disagree-3 | 11.9\% | 9.3\% | 4.8\% |
| Agree-4 | 67.8\% | 51.9\% | 47.6\% |
| Strongly Agree-5 | 16.9\% | 33.3\% | 47.6\% |
| Don't Know-? | 1.7\% | 0.0\% | 0.0\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 84.7\% | 85.2\% | 95.2\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 5.6\% | 0.0\% |
| Neither Agree/Disagree-3 | 12.1\% | 9.3\% | 4.8\% |
| Agree-4 | 69.0\% | 51.9\% | 47.6\% |
| Strongly Agree-5 | 17.2\% | 33.3\% | 47.6\% |
| Don't Know-? |  |  |  |
| n | 58 | 54 | 42 |
| Agree and Strongly Agree | 86.2\% | 85.2\% | 95.2\% |


| J5. Vary roles in instructional processes (facilitator, coach, audience member) in relation to content and purpose of the instructional needs of students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 0.0\% |
| Neither Agree/Disagree-3 | 11.9\% | 13.0\% | 9.8\% |
| Agree-4 | 62.7\% | 51.9\% | 53.7\% |
| Strongly Agree-5 | 20.3\% | 33.3\% | 31.7\% |
| Don't Know-? | 5.1\% | 0.0\% | 4.9\% |
| n | 59 | 54 | 41 |
| Agree and Strongly Agree | 83.1\% | 85.2\% | 85.4\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 0.0\% |
| Neither Agree/Disagree-3 | 12.5\% | 13.0\% | 10.3\% |
| Agree-4 | 66.1\% | 51.9\% | 56.4\% |
| Strongly Agree-5 | 21.4\% | 33.3\% | 33.3\% |
| Don't Know-? |  |  |  |
| n | 56 | 54 | 39 |
| Agree and Strongly Agree | 87.5\% | 85.2\% | 89.7\% |


| J6. Foster mutual respect between teachers and students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 3.6\% | 0.0\% |
| Neither Agree/Disagree-3 | 0.0\% | 5.5\% | 4.9\% |
| Agree-4 | 76.3\% | 47.3\% | 65.9\% |
| Strongly Agree-5 | 23.7\% | 41.8\% | 29.3\% |
| Don't Know-? | 0.0\% | 1.8\% | 0.0\% |
| n | 59 | 55 | 41 |
| Agree and Strongly Agree | 100\% | 89.1\% | 95.1\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 3.7\% | 0.0\% |
| Neither Agree/Disagree-3 | 0.0\% | 5.6\% | 4.9\% |
| Agree-4 | 76.3\% | 48.1\% | 65.9\% |
| Strongly Agree-5 | 23.7\% | 42.6\% | 29.3\% |
| Don't Know-? |  |  |  |
| n | 59 | 54 | 41 |
| Agree and Strongly Agree | 100\% | 90.7\% | 95.1\% |


| J7. Ask questions requiring comprehension, application, and evaluation of concepts/skills |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 3.4\% | 0.0\% | 0.0\% |
| Neither Agree/Disagree-3 | 6.8\% | 5.6\% | 7.3\% |
| Agree-4 | 72.9\% | 59.3\% | 56.1\% |
| Strongly Agree-5 | 15.3\% | 33.3\% | 36.6\% |
| Don't Know-? | 1.7\% | 1.9\% | 0.0\% |
| n | 59 | 54 | 41 |
| Agree and Strongly Agree | 88.1\% | 92.6\% | 92.7\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 3.4\% | 0.0\% | 0.0\% |
| Neither Agree/Disagree-3 | 6.9\% | 5.7\% | 7.3\% |
| Agree-4 | 74.1\% | 60.4\% | 56.1\% |
| Strongly Agree-5 | 15.5\% | 34.0\% | 36.6\% |
| Don't Know-? |  |  |  |
| n | 58 | 53 | 41 |
| Agree and Strongly Agree | 89.7\% | 94.3\% | 92.7\% |


| J8. Establish and maintain positive rapport with students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 3.7\% | 0.0\% |
| Neither Agree/Disagree-3 | 3.4\% | 3.7\% | 2.4\% |
| Agree-4 | 67.8\% | 46.3\% | 59.5\% |
| Strongly Agree-5 | 28.8\% | 44.4\% | 38.1\% |
| Don't Know-? | 0.0\% | 1.9\% | 0.0\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 96.6\% | 90.7\% | 97.6\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 3.8\% | 0.0\% |
| Neither Agree/Disagree-3 | 3.4\% | 3.8\% | 2.4\% |
| Agree-4 | 67.8\% | 47.2\% | 59.5\% |
| Strongly Agree-5 | 28.8\% | 45.3\% | 38.1\% |
| Don't Know-? |  |  |  |
| n | 59 | 53 | 42 |
| Agree and Strongly Agree | 96.6\% | 92.5\% | 97.6\% |


| J9. Establish and maintain positive rapport with parents and families |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 1.9\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 2.4\% |
| Neither Agree/Disagree-3 | 10.2\% | 9.3\% | 4.8\% |
| Agree-4 | 79.7\% | 51.9\% | 61.9\% |
| Strongly Agree-5 | 8.5\% | 35.2\% | 23.8\% |
| Don't Know-? | 1.7\% | 0.0\% | 7.1\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 88.1\% | 87.0\% | 85.7\% |
| Strongly Disagree-1 | 0.0\% | 1.9\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 2.6\% |
| Neither Agree/Disagree-3 | 10.3\% | 9.3\% | 5.1\% |
| Agree-4 | 81.0\% | 51.9\% | 66.7\% |
| Strongly Agree-5 | 8.6\% | 35.2\% | 25.6\% |
| Don't Know-? |  |  |  |
| n | 58 | 54 | 39 |
| Agree and Strongly Agree | 89.7\% | 87.0\% | 92.3\% |


| J10. Avoid the use of sarcasm/derogatory statements (verbal and nonverbal) |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 5.1\% | 7.4\% | 9.5\% |
| Neither Agree/Disagree-3 | 11.9\% | 14.8\% | 4.8\% |
| Agree-4 | 64.4\% | 51.9\% | 54.8\% |
| Strongly Agree-5 | 15.3\% | 24.1\% | 28.6\% |
| Don't Know-? | 3.4\% | 1.9\% | 2.4\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 79.7\% | 75.9\% | 83.3\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 5.3\% | 7.5\% | 9.8\% |
| Neither Agree/Disagree-3 | 12.3\% | 15.1\% | 4.9\% |
| Agree-4 | 66.7\% | 52.8\% | 56.1\% |
| Strongly Agree-5 | 15.8\% | 24.5\% | 29.3\% |
| Don't Know-? |  |  |  |
| n | 57 | 53 | 41 |
| Agree and Strongly Agree | 82.5\% | 77.4\% | 85.4\% |


| J11. Indicate confidence in students' ability to learn |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 6.8\% | 1.9\% | 2.4\% |
| Neither Agree/Disagree-3 | 5.1\% | 7.4\% | 7.1\% |
| Agree-4 | 66.1\% | 53.7\% | 52.4\% |
| Strongly Agree-5 | 18.6\% | 37.0\% | 38.1\% |
| Don't Know-? | 3.4\% | 0.0\% | 0.0\% |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 84.7\% | 90.7\% | 90.5\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 7.0\% | 1.9\% | 2.4\% |
| Neither Agree/Disagree-3 | 5.3\% | 7.4\% | 7.1\% |
| Agree-4 | 68.4\% | 53.7\% | 52.4\% |
| Strongly Agree-5 | 19.3\% | 37.0\% | 38.1\% |
| Don't Know-? |  |  |  |
| n | 57 | 54 | 42 |
| Agree and Strongly Agree | 87.7\% | 90.7\% | 90.5\% |


| J12. Demonstrate respect and consideration for all students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.8\% | 2.4\% |
| Neither Agree/Disagree-3 | 6.8\% | 7.3\% | 0.0\% |
| Agree-4 | 67.8\% | 43.6\% | 47.6\% |
| Strongly Agree-5 | 25.4\% | 45.5\% | 50.0\% |
| Don't Know-? | 0.0\% | 1.8\% | 0.0\% |
| n | 59 | 55 | 42 |
| Agree and Strongly Agree | 93.2\% | 89.1\% | 97.6\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 2.4\% |
| Neither Agree/Disagree-3 | 6.8\% | 7.4\% | 0.0\% |
| Agree-4 | 67.8\% | 44.4\% | 47.6\% |
| Strongly Agree-5 | 25.4\% | 46.3\% | 50.0\% |
| Don't Know-? |  |  |  |
| n | 59 | 54 | 42 |
| Agree and Strongly Agree | 93.2\% | 90.7\% | 97.6\% |


| J13. Establish and promote a positive environment in the classroom |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 0.0\% | 0.0\% |
| Neither Agree/Disagree-3 | 0.0\% | 3.6\% | 2.4\% |
| Agree-4 | 78.0\% | 43.6\% | 53.7\% |
| Strongly Agree-5 | 22.0\% | 49.1\% | 43.9\% |
| Don't Know-? | 0.0\% | 3.6\% | 0.0\% |
| n | 59 | 55 | 41 |
| Agree and Strongly Agree | 100\% | 92.7\% | 97.6\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 0.0\% | 0.0\% |
| Neither Agree/Disagree-3 | 0.0\% | 3.8\% | 2.4\% |
| Agree-4 | 78.0\% | 45.3\% | 53.7\% |
| Strongly Agree-5 | 22.0\% | 50.9\% | 43.9\% |
| Don't Know-? |  |  |  |
| n | 59 | 53 | 41 |
| Agree and Strongly Agree | 100\% | 96.2\% | 97.6\% |


| J14. Provide opportunities for students to make meaningful choices related to learning |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 0.0\% |
| Neither Agree/Disagree-3 | 7.0\% | 7.4\% | 2.4\% |
| Agree-4 | 70.2\% | 50.0\% | 56.1\% |
| Strongly Agree-5 | 19.3\% | 38.9\% | 39.0\% |
| Don't Know-? | 3.5\% | 1.9\% | 2.4\% |
| n | 57 | 54 | 41 |
| Agree and Strongly Agree | 89.5\% | 88.9\% | 95.1\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 0.0\% |
| Neither Agree/Disagree-3 | 7.3\% | 7.5\% | 2.5\% |
| Agree-4 | 72.7\% | 50.9\% | 57.5\% |
| Strongly Agree-5 | 20.0\% | 39.6\% | 40.0\% |
| Don't Know-? |  |  |  |
| n | 55 | 53 | 40 |
| Agree and Strongly Agree | 92.7\% | 90.6\% | 97.5\% |


| J15. Provide opportunities for all students to voice their opinions |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 1.9\% | 0.0\% |
| Disagree-2 | 0.0\% | 1.9\% | 2.4\% |
| Neither Agree/Disagree-3 | 15.3\% | 5.8\% | 2.4\% |
| Agree-4 | 64.4\% | 53.8\% | 61.0\% |
| Strongly Agree-5 | 20.3\% | 30.8\% | 31.7\% |
| Don't Know-? | 0.0\% | 5.8\% | 2.4\% |
| n | 59 | 52 | 41 |
| Agree and Strongly Agree | 84.7\% | 84.6\% | 92.7\% |
| Strongly Disagree-1 | 0.0\% | 2.0\% | 0.0\% |
| Disagree-2 | 0.0\% | 2.0\% | 2.5\% |
| Neither Agree/Disagree-3 | 15.3\% | 6.1\% | 2.5\% |
| Agree-4 | 64.4\% | 57.1\% | 62.5\% |
| Strongly Agree-5 | 20.3\% | 32.7\% | 32.5\% |
| Don't Know-? |  |  |  |
| n | 59 | 49 | 40 |
| Agree and Strongly Agree | 84.7\% | 89.8\% | 95.0\% |


| J16. Use instructional practices that reflect student experiences |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Staff | Staff | Staff |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.7\% | 1.9\% | 2.4\% |
| Neither Agree/Disagree-3 | 20.7\% | 11.5\% | 12.2\% |
| Agree-4 | 56.9\% | 51.9\% | 53.7\% |
| Strongly Agree-5 | 19.0\% | 28.8\% | 26.8\% |
| Don't Know-? | 1.7\% | 5.8\% | 4.9\% |
| n | 58 | 52 | 41 |
| Agree and Strongly Agree | 75.9\% | 80.8\% | 80.5\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 0.0\% |
| Disagree-2 | 1.8\% | 2.0\% | 2.6\% |
| Neither Agree/Disagree-3 | 21.1\% | 12.2\% | 12.8\% |
| Agree-4 | 57.9\% | 55.1\% | 56.4\% |
| Strongly Agree-5 | 19.3\% | 30.6\% | 28.2\% |
| Don't Know-? |  |  |  |
| n | 57 | 49 | 39 |
| Agree and Strongly Agree | 77.2\% | 85.7\% | 84.6\% |

## K. Student Engagement: Staff Focus Subscale (Student)

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

|  | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: |
|  | Student | Student | Student |
| K1. My teacher expects me to set learning goals | $\begin{gathered} 63.9 \% \\ (168 / 263) \end{gathered}$ | $\begin{gathered} 71.9 \% \\ (258 / 359) \\ \hline \end{gathered}$ | $\begin{gathered} 69.1 \% \\ (363 / 525) \end{gathered}$ |
| K2. My teacher allows me to make choices about what I learn | $\begin{gathered} 41.0 \% \\ (112 / 273) \end{gathered}$ | $\begin{gathered} 55.0 \% \\ (205 / 373) \end{gathered}$ | $\begin{gathered} 46.2 \% \\ (243 / 526) \end{gathered}$ |
| K3. School staff get along well with students | $\begin{gathered} 43.2 \% \\ (115 / 266) \\ \hline \end{gathered}$ | $\begin{gathered} 54.1 \% \\ (197 / 364) \\ \hline \end{gathered}$ | $\begin{gathered} 45.7 \% \\ (232 / 508) \\ \hline \end{gathered}$ |
| K4. School staff get along well with families | $\begin{gathered} 47.8 \% \\ (111 / 232) \\ \hline \end{gathered}$ | $\begin{gathered} 67.1 \% \\ (216 / 322) \\ \hline \end{gathered}$ | $\begin{gathered} 60.5 \% \\ (285 / 471) \\ \hline \end{gathered}$ |
| K5. School staff show respect for all students | $\begin{gathered} 43.1 \% \\ (115 / 267) \\ \hline \end{gathered}$ | $\begin{gathered} 56.9 \% \\ (209 / 367) \\ \hline \end{gathered}$ | $\begin{gathered} 49.5 \% \\ (261 / 527) \\ \hline \end{gathered}$ |
| K6. My teacher gets excited and learns with us during class | $\begin{gathered} 49.2 \% \\ (130 / 264) \\ \hline \end{gathered}$ | $\begin{gathered} 54.8 \% \\ (207 / 378) \\ \hline \end{gathered}$ | $\begin{gathered} 52.3 \% \\ (273 / 522) \\ \hline \end{gathered}$ |

Frequency Distributions by Subscale Items

| K1. My teacher expects me to set learning goals |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Student | Student | Student |
| Strongly Disagree-1 | 2.1\% | 1.8\% | 4.2\% |
| Disagree-2 | 5.1\% | 5.8\% | 4.9\% |
| Neither Agree/Disagree-3 | 25.3\% | 17.8\% | 19.1\% |
| Agree-4 | 40.4\% | 45.7\% | 44.6\% |
| Strongly Agree-5 | 17.1\% | 19.1\% | 18.4\% |
| Don't Know-? | 9.9\% | 9.8\% | 8.9\% |
| n | 292 | 398 | 576 |
| Agree and Strongly Agree | 57.5\% | 64.8\% | 63.0\% |
| Strongly Disagree-1 | 2.3\% | 1.9\% | 4.6\% |
| Disagree-2 | 5.7\% | 6.4\% | 5.3\% |
| Neither Agree/Disagree-3 | 28.1\% | 19.8\% | 21.0\% |
| Agree-4 | 44.9\% | 50.7\% | 49.0\% |
| Strongly Agree-5 | 19.0\% | 21.2\% | 20.2\% |
| Don't Know-? |  |  |  |
| n | 263 | 359 | 525 |
| Agree and Strongly Agree | 63.9\% | 71.9\% | 69.1\% |


| K2. My teacher allows me to make choices about what I learn |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Student | Student | Student |
| Strongly Disagree-1 | 13.3\% | 8.7\% | 8.3\% |
| Disagree-2 | 16.7\% | 11.0\% | 19.0\% |
| Neither Agree/Disagree-3 | 24.8\% | 22.2\% | 21.9\% |
| Agree-4 | 26.9\% | 40.6\% | 33.6\% |
| Strongly Agree-5 | 11.2\% | 10.5\% | 8.7\% |
| Don't Know-? | 7.1\% | 7.0\% | 8.5\% |
| n | 294 | 401 | 575 |
| Agree and Strongly Agree | 38.1\% | 51.1\% | 42.3\% |
| Strongly Disagree-1 | 14.3\% | 9.4\% | 9.1\% |
| Disagree-2 | 17.9\% | 11.8\% | 20.7\% |
| Neither Agree/Disagree-3 | 26.7\% | 23.9\% | 24.0\% |
| Agree-4 | 28.9\% | 43.7\% | 36.7\% |
| Strongly Agree-5 | 12.1\% | 11.3\% | 9.5\% |
| Don't Know-? |  |  |  |
| n | 273 | 373 | 526 |
| Agree and Strongly Agree | 41.0\% | 55.0\% | 46.2\% |


| K3. School staff get along well with students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Student | Student | Student |
| Strongly Disagree-1 | 8.1\% | 6.8\% | 7.3\% |
| Disagree-2 | 10.8\% | 9.3\% | 9.6\% |
| Neither Agree/Disagree-3 | 32.2\% | 25.8\% | 31.3\% |
| Agree-4 | 31.9\% | 39.1\% | 33.2\% |
| Strongly Agree-5 | 7.1\% | 10.3\% | 7.3\% |
| Don't Know-? | 9.8\% | 8.8\% | 11.2\% |
| n | 295 | 399 | 572 |
| Agree and Strongly Agree | 39.0\% | 49.4\% | 40.6\% |
| Strongly Disagree-1 | 9.0\% | 7.4\% | 8.3\% |
| Disagree-2 | 12.0\% | 10.2\% | 10.8\% |
| Neither Agree/Disagree-3 | 35.7\% | 28.3\% | 35.2\% |
| Agree-4 | 35.3\% | 42.9\% | 37.4\% |
| Strongly Agree-5 | 7.9\% | 11.3\% | 8.3\% |
| Don't Know-? |  |  |  |
| n | 266 | 364 | 508 |
| Agree and Strongly Agree | 43.2\% | 54.1\% | 45.7\% |


| K4. School staff get along well with families |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Student | Student | Student |
| Strongly Disagree-1 | 4.1\% | 2.8\% | 3.3\% |
| Disagree-2 | 6.4\% | 4.5\% | 5.3\% |
| Neither Agree/Disagree-3 | 30.4\% | 19.4\% | 24.0\% |
| Agree-4 | 29.4\% | 41.4\% | 39.2\% |
| Strongly Agree-5 | 8.1\% | 13.1\% | 10.7\% |
| Don't Know-? | 21.6\% | 18.7\% | 17.5\% |
| n | 296 | 396 | 571 |
| Agree and Strongly Agree | 37.5\% | 54.5\% | 49.9\% |
| Strongly Disagree-1 | 5.2\% | 3.4\% | 4.0\% |
| Disagree-2 | 8.2\% | 5.6\% | 6.4\% |
| Neither Agree/Disagree-3 | 38.8\% | 23.9\% | 29.1\% |
| Agree-4 | 37.5\% | 50.9\% | 47.6\% |
| Strongly Agree-5 | 10.3\% | 16.1\% | 13.0\% |
| Don't Know-? |  |  |  |
| n | 232 | 322 | 471 |
| Agree and Strongly Agree | 47.8\% | 67.1\% | 60.5\% |


| K5. School staff show respect for all students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Student | Student | Student |
| Strongly Disagree-1 | 5.4\% | 7.6\% | 7.6\% |
| Disagree-2 | 16.9\% | 12.6\% | 11.6\% |
| Neither Agree/Disagree-3 | 29.1\% | 19.7\% | 27.6\% |
| Agree-4 | 30.4\% | 36.4\% | 34.4\% |
| Strongly Agree-5 | 8.4\% | 16.4\% | 11.4\% |
| Don't Know-? | 9.8\% | 7.3\% | 7.4\% |
| n | 296 | 396 | 569 |
| Agree and Strongly Agree | 38.9\% | 52.8\% | 45.9\% |
| Strongly Disagree-1 | 6.0\% | 8.2\% | 8.2\% |
| Disagree-2 | 18.7\% | 13.6\% | 12.5\% |
| Neither Agree/Disagree-3 | 32.2\% | 21.3\% | 29.8\% |
| Agree-4 | 33.7\% | 39.2\% | 37.2\% |
| Strongly Agree-5 | 9.4\% | 17.7\% | 12.3\% |
| Don't Know-? |  |  |  |
| n | 267 | 367 | 527 |
| Agree and Strongly Agree | 43.1\% | 56.9\% | 49.5\% |


| K6. My teacher gets excited and learns with us during class |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Student | Student | Student |
| Strongly Disagree-1 | 7.9\% | 4.8\% | 6.6\% |
| Disagree-2 | 11.3\% | 10.1\% | 10.1\% |
| Neither Agree/Disagree-3 | 26.7\% | 28.1\% | 26.7\% |
| Agree-4 | 34.2\% | 36.4\% | 35.8\% |
| Strongly Agree-5 | 10.3\% | 15.6\% | 11.9\% |
| Don't Know-? | 9.6\% | 5.0\% | 8.7\% |
| n | 292 | 398 | 572 |
| Agree and Strongly Agree | 44.5\% | 52.0\% | 47.7\% |
| Strongly Disagree-1 | 8.7\% | 5.0\% | 7.3\% |
| Disagree-2 | 12.5\% | 10.6\% | 11.1\% |
| Neither Agree/Disagree-3 | 29.5\% | 29.6\% | 29.3\% |
| Agree-4 | 37.9\% | 38.4\% | 39.3\% |
| Strongly Agree-5 | 11.4\% | 16.4\% | 13.0\% |
| Don't Know-? |  |  |  |
| n | 264 | 378 | 522 |
| Agree and Strongly Agree | 49.2\% | 54.8\% | 52.3\% |

## L. Student Engagement: Staff Focus Subscale (Family)

The overall percent of agreement (agree and strongly agree) for each subscale item is summarized below for each participant group by each survey administration (2010-2012). Next, frequency distributions for each subscale item are presented. Each response option is first presented with "Don't Know" responses included in the total, and then with "Don't Know" responses excluded from the total.

| Table 11. Summary of Aggregated Agree and Strongly Agree Responses for All Subscale Items |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
|  | Family | Family | Family |
| L1. School staff support all children and families | $70.8 \%$ | $57.7 \%$ | $83.9 \%$ |
|  | $(17 / 24)$ | $(71 / 123)$ | $(26 / 31)$ |
| L2. School staff have a positive rapport with students | $77.3 \%$ | $67.4 \%$ | $86.2 \%$ |
|  | $(17 / 22)$ | $(87 / 129)$ | $(25 / 29)$ |
| L3. School staff have a positive rapport with families | $86.4 \%$ | $65.4 \%$ | $83.9 \%$ |
|  | $(19 / 22)$ | $(83 / 127)$ | $(26 / 31)$ |
| L4. School staff show respect for all students | $75.0 \%$ | $69.6 \%$ | $83.9 \%$ |
|  | $(15 / 20)$ | $(87 / 125)$ | $(26 / 31)$ |

## Frequency Distributions by Subscale Items

| L1. School staff support all children and families |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Family | Family | Family |
| Strongly Disagree-1 | 7.4\% | 6.0\% | 0.0\% |
| Disagree-2 | 3.7\% | 7.5\% | 12.5\% |
| Neither Agree/Disagree-3 | 14.8\% | 25.4\% | 3.1\% |
| Agree-4 | 37.0\% | 38.8\% | 50.0\% |
| Strongly Agree-5 | 25.9\% | 14.2\% | 31.3\% |
| Don't Know-? | 11.1\% | 8.2\% | 3.1\% |
| n | 27 | 134 | 32 |
| Agree and Strongly Agree | 63.0\% | 53.0\% | 81.3\% |
| Strongly Disagree-1 | 8.3\% | 6.5\% | 0.0\% |
| Disagree-2 | 4.2\% | 8.1\% | 12.9\% |
| Neither Agree/Disagree-3 | 16.7\% | 27.6\% | 3.2\% |
| Agree-4 | 41.7\% | 42.3\% | 51.6\% |
| Strongly Agree-5 | 29.2\% | 15.4\% | 32.3\% |
| Don't Know-? |  |  |  |
| n | 24 | 123 | 31 |
| Agree and Strongly Agree | 70.8\% | 57.7\% | 83.9\% |


| L2. School staff have a positive rapport with students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Family | Family | Family |
| Strongly Disagree-1 | 3.7\% | 3.0\% | 3.0\% |
| Disagree-2 | 0.0\% | 6.7\% | 6.1\% |
| Neither Agree/Disagree-3 | 14.8\% | 21.6\% | 3.0\% |
| Agree-4 | 33.3\% | 50.0\% | 45.5\% |
| Strongly Agree-5 | 29.6\% | 14.9\% | 30.3\% |
| Don't Know-? | 18.5\% | 3.7\% | 12.1\% |
| n | 27 | 134 | 33 |
| Agree and Strongly Agree | 63.0\% | 64.9\% | 75.8\% |
| Strongly Disagree-1 | 4.5\% | 3.1\% | 3.4\% |
| Disagree-2 | 0.0\% | 7.0\% | 6.9\% |
| Neither Agree/Disagree-3 | 18.2\% | 22.5\% | 3.4\% |
| Agree-4 | 40.9\% | 51.9\% | 51.7\% |
| Strongly Agree-5 | 36.4\% | 15.5\% | 34.5\% |
| Don't Know-? |  |  |  |
| n | 22 | 129 | 29 |
| Agree and Strongly Agree | 77.3\% | 67.4\% | 86.2\% |


| L3. School staff have a positive rapport with families |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Family | Family | Family |
| Strongly Disagree-1 | 3.7\% | 4.5\% | 0.0\% |
| Disagree-2 | 0.0\% | 6.8\% | 9.1\% |
| Neither Agree/Disagree-3 | 7.4\% | 21.8\% | 6.1\% |
| Agree-4 | 37.0\% | 50.4\% | 48.5\% |
| Strongly Agree-5 | 33.3\% | 12.0\% | 30.3\% |
| Don't Know-? | 18.5\% | 4.5\% | 6.1\% |
| n | 27 | 133 | 33 |
| Agree and Strongly Agree | 70.4\% | 62.4\% | 78.8\% |
| Strongly Disagree-1 | 4.5\% | 4.7\% | 0.0\% |
| Disagree-2 | 0.0\% | 7.1\% | 9.7\% |
| Neither Agree/Disagree-3 | 9.1\% | 22.8\% | 6.5\% |
| Agree-4 | 45.5\% | 52.8\% | 51.6\% |
| Strongly Agree-5 | 40.9\% | 12.6\% | 32.3\% |
| Don't Know-? |  |  |  |
| n | 22 | 127 | 31 |
| Agree and Strongly Agree | 86.4\% | 65.4\% | 83.9\% |


| L4. School staff show respect for all students |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Option | 2010 | 2011 | 2012 |
|  | Family | Family | Family |
| Strongly Disagree-1 | 3.7\% | 5.3\% | 3.2\% |
| Disagree-2 | 7.4\% | 6.1\% | 6.5\% |
| Neither Agree/Disagree-3 | 7.4\% | 17.4\% | 6.5\% |
| Agree-4 | 29.6\% | 50.8\% | 51.6\% |
| Strongly Agree-5 | 25.9\% | 15.2\% | 32.3\% |
| Don't Know-? | 25.9\% | 5.3\% | 0.0\% |
| n | 27 | 132 | 31 |
| Agree and Strongly Agree | 55.6\% | 65.9\% | 83.9\% |
| Strongly Disagree-1 | 5.0\% | 5.6\% | 3.2\% |
| Disagree-2 | 10.0\% | 6.4\% | 6.5\% |
| Neither Agree/Disagree-3 | 10.0\% | 18.4\% | 6.5\% |
| Agree-4 | 40.0\% | 53.6\% | 51.6\% |
| Strongly Agree-5 | 35.0\% | 16.0\% | 32.3\% |
| Don't Know-? |  |  |  |
| n | 20 | 125 | 31 |
| Agree and Strongly Agree | 75.0\% | 69.6\% | 83.9\% |

## M. Challenging Environment (single item indicator)

A single item was included within the survey as an additional indicator of a challenging learning environment. A frequency distribution for this item is provided below. Percentages for each response option are first presented with "Don't Know" responses included in the total, then with "Don't Know" responses excluded from the total.

| M1. At this school, students feel challenged to do their best |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 4.5\% | 6.8\% | 0.0\% | 0.0\% | 6.3\% |
| Disagree-2 | 16.7\% | 7.7\% | 19.4\% | 5.9\% | 10.4\% | 9.6\% | 2.6\% | 6.3\% | 11.5\% |
| Neither Agree/Disagree-3 | 11.7\% | 0.0\% | 29.8\% | 9.8\% | 19.4\% | 26.3\% | 20.5\% | 3.1\% | 28.4\% |
| Agree-4 | 46.7\% | 57.7\% | 32.0\% | 72.5\% | 45.5\% | 33.9\% | 69.2\% | 59.4\% | 31.8\% |
| Strongly Agree-5 | 23.3\% | 34.6\% | 7.4\% | 7.8\% | 15.7\% | 13.7\% | 7.7\% | 28.1\% | 11.2\% |
| Don't Know-? | 1.7\% | 0.0\% | 5.2\% | 3.9\% | 4.5\% | 9.6\% | 0.0\% | 3.1\% | 10.8\% |
| n | 60 | 26 | 309 | 51 | 134 | 395 | 39 | 32 | 573 |
| Agree and Strongly Agree | 70.0\% | 92.3\% | 39.5\% | 80.4\% | 61.2\% | 47.6\% | 76.9\% | 87.5\% | 42.9\% |
| Strongly Disagree-1 | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 4.7\% | 7.6\% | 0.0\% | 0.0\% | 7.0\% |
| Disagree-2 | 16.9\% | 7.7\% | 20.5\% | 6.1\% | 10.9\% | 10.6\% | 2.6\% | 6.5\% | 12.9\% |
| Neither Agree/Disagree-3 | 11.9\% | 0.0\% | 31.4\% | 10.2\% | 20.3\% | 29.1\% | 20.5\% | 3.2\% | 31.9\% |
| Agree-4 | 47.5\% | 57.7\% | 33.8\% | 75.5\% | 47.7\% | 37.5\% | 69.2\% | 61.3\% | 35.6\% |
| Strongly Agree-5 | 23.7\% | 34.6\% | 7.8\% | 8.2\% | 16.4\% | 15.1\% | 7.7\% | 29.0\% | 12.5\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 59 | 26 | 293 | 49 | 128 | 357 | 39 | 31 | 511 |
| Agree and Strongly Agree | 71.2\% | 92.3\% | 41.6\% | 83.7\% | 64.1\% | 52.7\% | 76.9\% | 90.3\% | 48.1\% |

## N. Supportive Relationship (single item indicator)

A single item specific to students was included within the survey as an additional indicator of a supportive relationship. A frequency distribution for this item is provided below. Percentages for each response option are first presented with "Don't Know" responses included in the total, then with "Don't Know" responses excluded from the total.

| N1. I have at least one adult in this school that I can go to when I need help. |  |  |
| :---: | :---: | :---: |
| Response Option | 2011 | 2012 |
|  | Student | Student |
| Strongly Disagree-1 | 7.1\% | 5.5\% |
| Disagree-2 | 6.4\% | 6.2\% |
| Neither Agree/Disagree-3 | 8.4\% | 14.1\% |
| Agree-4 | 39.4\% | 34.7\% |
| Strongly Agree-5 | 35.0\% | 34.4\% |
| Don't Know-? | 3.7\% | 5.2\% |
| n | 406 | 582 |
| Agree and Strongly Agree | 74.4\% | 69.1\% |
| Strongly Disagree-1 | 7.4\% | 5.8\% |
| Disagree-2 | 6.6\% | 6.5\% |
| Neither Agree/Disagree-3 | 8.7\% | 14.9\% |
| Agree-4 | 40.9\% | 36.6\% |
| Strongly Agree-5 | 36.3\% | 36.2\% |
| Don't Know-? |  |  |
| n | 391 | 552 |
| Agree and Strongly Agree | 77.2\% | 72.8\% |

## IV. Participant Perceptions

## O. Satisfaction with School Quality (single item indicator)

A single item was included within the survey as an indicator of satisfaction with school quality. A frequency distribution for this item is provided below. Percentages for each response option are first presented with "Don't Know" responses included in the total, then with "Don't Know" responses excluded from the total.

| 01. I am very satisfied with the quality of this school |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | 2010 |  |  | 2011 |  |  | 2012 |  |  |
|  | Staff | Family | Student | Staff | Family | Student | Staff | Family | Student |
| Strongly Disagree-1 | 3.4\% | 0.0\% | 11.3\% | 0.0\% | 4.4\% | 7.0\% | 0.0\% | 2.9\% | 7.7\% |
| Disagree-2 | 1.7\% | 7.4\% | 13.0\% | 3.4\% | 8.1\% | 9.2\% | 2.2\% | 0.0\% | 9.3\% |
| Neither Agree/Disagree-3 | 23.7\% | 14.8\% | 26.2\% | 10.3\% | 16.3\% | 21.8\% | 8.7\% | 8.8\% | 26.5\% |
| Agree-4 | 50.8\% | 44.4\% | 26.6\% | 46.6\% | 43.7\% | 35.0\% | 47.8\% | 52.9\% | 33.3\% |
| Strongly Agree-5 | 18.6\% | 29.6\% | 17.9\% | 39.7\% | 25.9\% | 23.5\% | 41.3\% | 35.3\% | 15.7\% |
| Don't Know-? | 1.7\% | 3.7\% | 5.0\% | 0.0\% | 1.5\% | 3.4\% | 0.0\% | 0.0\% | 7.5\% |
| n | 59 | 27 | 301 | 58 | 135 | 412 | 46 | 34 | 600 |
| Agree and Strongly Agree | 69.5\% | 74.1\% | 44.5\% | 86.2\% | 69.6\% | 58.5\% | 89.1\% | 88.2\% | 49.0\% |
| Strongly Disagree-1 | 3.4\% | 0.0\% | 11.9\% | 0.0\% | 4.5\% | 7.3\% | 0.0\% | 2.9\% | 8.3\% |
| Disagree-2 | 1.7\% | 7.7\% | 13.6\% | 3.4\% | 8.3\% | 9.5\% | 2.2\% | 0.0\% | 10.1\% |
| Neither Agree/Disagree-3 | 24.1\% | 15.4\% | 27.6\% | 10.3\% | 16.5\% | 22.6\% | 8.7\% | 8.8\% | 28.6\% |
| Agree-4 | 51.7\% | 46.2\% | 28.0\% | 46.6\% | 44.4\% | 36.2\% | 47.8\% | 52.9\% | 36.0\% |
| Strongly Agree-5 | 19.0\% | 30.8\% | 18.9\% | 39.7\% | 26.3\% | 24.4\% | 41.3\% | 35.3\% | 16.9\% |
| Don't Know-? |  |  |  |  |  |  |  |  |  |
| n | 58 | 26 | 286 | 58 | 133 | 398 | 46 | 34 | 555 |
| Agree and Strongly Agree | 70.7\% | 76.9\% | 46.9\% | 86.2\% | 70.7\% | 60.6\% | 89.1\% | 88.2\% | 53.0\% |

## P. Overall School Quality (single item indicators)

Families were asked to respond to two items related to the overall quality of education within the EVSC. First, participants were asked to rate the overall quality of education in the EVSC from poor to excellent. Next, participants were asked to indicate the extent to which improvement in quality is being observed. In the tables that follow, percentages for each response option are first presented with "Don't Know" responses included in the total, then with "Don't Know" responses excluded from the total.

| P1. I think the overall quality of education in the EVSC is: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Respondent | n | $?$ Don't Know | $\begin{gathered} 1 \\ \text { Poor } \end{gathered}$ | $\begin{gathered} 2 \\ \text { Fair } \end{gathered}$ | $\begin{gathered} 3 \\ \text { Good } \end{gathered}$ | 4 <br> Excellent |
| Families-2010 | 28 | 0.0\% | 3.6\% | 32.1\% | 39.3\% | 25.0\% |
| Families-2010 | 28 |  | 3.6\% | 32.1\% | 39.3\% | 25.0\% |
|  |  |  |  |  |  |  |
| Families-2011 | 133 | 1.5\% | 2.3\% | 25.6\% | 58.6\% | 12.0\% |
| Families-2011 | 131 |  | 2.3\% | 26.0\% | 59.5\% | 12.2\% |
|  |  |  |  |  |  |  |
| Families-2012 | 34 | 0.0\% | 0.0\% | 8.8\% | 61.8\% | 29.4\% |
| Families-2012 | 34 |  | 0.0\% | 8.8\% | 61.8\% | 29.4\% |

## P2. I think the overall quality of education in the EVSC is:

| Respondent | n |  |  | 2 <br> Staying the Same | 3 Improving |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Families-2010 | 27 | 7.4\% | 3.7\% | 25.9\% | 63.0\% |
| Families-2010 | 25 |  | 4.0\% | 28.0\% | 68.0\% |
| Families-2011 | 133 | 3.8\% | 12.0\% | 27.8\% | 56.4\% |
| Families-2011 | 128 |  | 12.5\% | 28.9\% | 58.6\% |
| Families-2012 | 34 | 5.9\% | 11.8\% | 29.4\% | 52.9\% |
| Families-2012 | 32 |  | 12.5\% | 31.3\% | 56.3\% |

